

Texas Academic Performance Report for 2022-23

Arlington Classics Academy Annual Report

in compliance with TEC Ch. 39

January 18, 2024

Texas Education Code Chapter 39 requires that Arlington Classics Academy's board of trustees publish an annual report that includes the Texas Academic Performance Report as prepared by the Texas Education Agency, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.043(e) from the Texas Higher Education Coordinating Board.

Section 1 - Texas Academic Performance Report

Section 1 provides the Texas Academic Performance Report (TAPR) as prepared by the Texas Education Agency for our district and each campus. Due to the length of the reports, they are attached as addendum A. These reports provide information concerning student body performance on the State of Texas Assessments of Academic Readiness (STAAR) as well as information on student enrollment, class size, and financial expenditures.

The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle or high school. State law requires that the TAPR display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

For the 2022-23 academic year, TEA is not able to release the A-F Annual Accountability ratings due to litigation at the time of this report. More information about the accountability system and ratings can be found at www.txschools.gov.

As a school of choice, ACA is a proven opportunity for enriched and accelerated learning in our community. ACA continues to utilize norm referenced assessments in order to inform instructional programs and continuously improve our services to our students. Summary results of the NWEA assessment are available as addendum B.

Section 2 – PEIMS Financial Standard Reports (2021-22 Financial Actual Reports)

Additional to the financial reporting available in the TAPR, the Division of School Finance provides a PEIMS Financial Standards Report of Financial Actual Information and is included as addendum C. The Financial Actual Reports can be found at <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>.

Section 3 - Campus Performance Objectives

Each Texas school is compelled to design strategic goals for the coming year through a Campus Improvement Plan. These strategic goals are driven by campus performance data with the TAPR. During each TAPR reporting period, campuses are asked to reflect on the previous year's successes and challenges. Those are included in the reports. 2022-23 District Improvement Plan is the aggregation of Campus Improvement Plans (CIP) whose results are included in this report for review as addendum D.

Section 4 – District Accreditation Status

Each district annual report must include the 2022-23 accreditation status according to Texas Education Code §39.051. The accreditation statuses can be accessed online at <https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

220802	ARLINGTON CLASSICS ACADEMY	11	A - Superior Achievement	A	ACCREDITED
--------	----------------------------------	----	-----------------------------	---	------------

This section also requires that we report any distinction designations awarded to campuses.

No distinction designation was recognized on published TAPR reports at this time.

Section 5 – Special Education Determination Status (TAPR Report Only)

The annual report must include the district’s special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.

No special education intervention staging or determination status was published in the TAPR reports at this time.

Section 6 - Report on Violent or Criminal Incidents

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. ACA is proud to be a safe place for students, families, and staff.

ACA reports zero (0) student violent or criminal incidents that occurred on any campus for the 2022-23 school year.

ACA has adopted and follows school violence prevention and intervention policies and procedures that ensure the safety of our students to the best of our ability. Campus efforts in drug awareness and violence/bullying prevention include inviting officers to discuss the power of good choices as well as other projects and assemblies. Each campus has designated guidance lessons to address these issues directly. Each campus has adopted a Positive Behavior Intervention System or similar discipline management system. The district bullying reporting system is in place and each campus has a method to anonymously report incidents. We continue to contract with off-duty officers at both campuses for safety and in compliance with current law regarding armed guards on campuses.

The Safe and Drug-Free Schools and Communities Act of 1994 requires school district to evaluate high school students for safety and drug awareness and report the findings from those evaluations. ACA does not have a high school and; therefore, this requirement does not apply.

Section 7 - Reports of Student Enrollment and Academic Performance (TEC §SI.043(e))

ACA is an open-enrollment charter school that served students in grades Kindergarten through 8th grade for the 2022-23 school year. Therefore, ACA is not included in this report.

Section 8 - Progress Towards HB3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under Section 11.185. Additionally, though ACA does not receive CCMR goals in TAPR, ACA aims to set students up for success in College, Career, and/or the Military through access to accelerated curriculum in Algebra 1 and other high school credits. These reports are added as addendum E.

Addendum

A

TAPR Reports

2022-23 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

District Number: 220802

This district is a Charter District.

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	94%	93%	88%	98%	*	96%	-	92%	67%	*	94%	93%	92%	88%
	2022	76%	77%	94%	95%	96%	92%	-	100%	-	90%	*	80%	94%	95%	90%	100%
At Meets Grade Level or Above	2023	50%	51%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
	2022	51%	53%	77%	79%	64%	80%	-	87%	-	71%	*	60%	76%	81%	76%	88%
At Masters Grade Level	2023	20%	20%	33%	22%	28%	33%	*	54%	-	38%	17%	*	33%	34%	16%	24%
	2022	30%	32%	55%	37%	48%	58%	-	70%	-	71%	*	60%	56%	51%	44%	63%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	96%	96%	88%	100%	*	96%	-	100%	91%	*	95%	98%	96%	94%
	2022	71%	72%	92%	89%	92%	92%	-	100%	-	90%	*	80%	91%	97%	88%	100%
At Meets Grade Level or Above	2023	45%	45%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
	2022	43%	44%	69%	53%	64%	71%	-	91%	-	71%	*	40%	67%	73%	51%	88%
At Masters Grade Level	2023	19%	19%	38%	26%	19%	45%	*	69%	-	38%	27%	*	42%	27%	18%	31%
	2022	21%	22%	47%	32%	44%	49%	-	70%	-	48%	*	20%	49%	41%	22%	63%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	95%	89%	96%	95%	-	100%	-	96%	67%	100%	95%	93%	92%	95%
	2022	77%	78%	90%	91%	85%	92%	-	95%	-	100%	56%	90%	93%	84%	88%	93%
At Meets Grade Level or Above	2023	48%	49%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
	2022	54%	56%	71%	66%	67%	73%	-	81%	-	86%	22%	40%	74%	64%	57%	64%
At Masters Grade Level	2023	22%	22%	42%	24%	38%	45%	-	62%	-	43%	0%	0%	40%	47%	22%	53%
	2022	28%	30%	37%	25%	35%	48%	-	24%	-	43%	22%	10%	41%	25%	31%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	85%	76%	77%	90%	-	92%	-	87%	67%	80%	87%	78%	74%	95%
	2022	70%	70%	78%	66%	74%	82%	-	90%	-	86%	33%	60%	81%	70%	59%	79%
At Meets Grade Level or Above	2023	48%	48%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
	2022	43%	44%	48%	41%	35%	55%	-	71%	-	43%	11%	30%	49%	45%	39%	43%
At Masters Grade Level	2023	22%	22%	29%	11%	27%	32%	-	58%	-	22%	0%	20%	29%	29%	12%	42%
	2022	23%	24%	27%	6%	20%	35%	-	52%	-	29%	0%	10%	27%	30%	22%	36%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	93%	94%	92%	93%	-	91%	-	100%	38%	83%	94%	90%	87%	93%
	2022	81%	82%	94%	93%	93%	97%	-	95%	-	89%	38%	100%	96%	90%	92%	94%
At Meets Grade Level or Above	2023	57%	57%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
	2022	58%	59%	81%	68%	73%	93%	-	86%	-	89%	0%	83%	84%	69%	72%	76%
At Masters Grade Level	2023	28%	29%	39%	46%	27%	45%	-	32%	-	57%	0%	33%	37%	44%	33%	20%
	2022	36%	38%	66%	50%	61%	79%	-	71%	-	78%	0%	67%	71%	51%	56%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	89%	80%	92%	90%	-	95%	-	100%	25%	67%	91%	85%	80%	93%
	2022	77%	77%	91%	84%	88%	97%	-	95%	-	89%	13%	100%	93%	82%	84%	82%
At Meets Grade Level or Above	2023	51%	50%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
	2022	48%	48%	72%	59%	54%	90%	-	81%	-	89%	0%	83%	76%	59%	66%	76%
At Masters Grade Level	2023	21%	22%	28%	11%	16%	38%	-	50%	-	43%	0%	0%	30%	23%	22%	27%
	2022	25%	24%	43%	23%	24%	66%	-	62%	-	44%	0%	33%	46%	36%	34%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	87%	77%	84%	91%	-	95%	-	86%	25%	67%	88%	83%	78%	87%
	2022	66%	68%	82%	64%	80%	90%	-	95%	-	89%	38%	83%	84%	72%	74%	76%
At Meets Grade Level or Above	2023	36%	37%	49%	29%	41%	59%	-	68%	-	57%	0%	50%	50%	44%	43%	53%
	2022	38%	40%	54%	34%	34%	76%	-	71%	-	56%	0%	50%	58%	38%	48%	53%
At Masters Grade Level	2023	16%	16%	24%	14%	16%	31%	-	36%	-	29%	0%	17%	24%	23%	22%	20%
	2022	18%	18%	33%	18%	20%	48%	-	43%	-	44%	0%	50%	36%	23%	26%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	91%	88%	89%	94%	-	100%	*	82%	46%	100%	92%	89%	80%	91%
	2022	70%	72%	89%	89%	91%	93%	-	88%	-	69%	63%	*	89%	90%	77%	96%
At Meets Grade Level or Above	2023	52%	54%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
	2022	43%	45%	58%	55%	45%	68%	-	75%	-	31%	25%	*	58%	62%	38%	74%
At Masters Grade Level	2023	22%	23%	34%	15%	20%	52%	-	50%	*	55%	0%	40%	36%	30%	22%	32%
	2022	23%	24%	30%	24%	21%	39%	-	38%	-	8%	13%	*	30%	28%	21%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	90%	80%	89%	94%	-	91%	*	100%	46%	100%	91%	87%	76%	86%
	2022	73%	75%	86%	82%	79%	87%	-	100%	-	92%	63%	*	87%	82%	82%	96%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
	2022	39%	42%	44%	32%	42%	45%	-	81%	-	38%	25%	*	46%	38%	31%	57%
At Masters Grade Level	2023	16%	17%	21%	5%	4%	33%	-	50%	*	36%	0%	40%	23%	17%	16%	14%
	2022	16%	18%	16%	11%	18%	18%	-	31%	-	0%	13%	*	17%	13%	8%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	99%	97%	97%	100%	-	100%	-	100%	88%	*	99%	97%	98%	100%
	2022	80%	81%	95%	97%	91%	97%	-	95%	*	100%	80%	*	96%	93%	97%	95%
At Meets Grade Level or Above	2023	55%	56%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
	2022	56%	58%	79%	71%	65%	84%	-	95%	*	80%	20%	*	80%	72%	76%	77%
At Masters Grade Level	2023	27%	28%	58%	55%	44%	66%	-	67%	-	50%	25%	*	56%	63%	37%	68%
	2022	37%	39%	61%	47%	53%	62%	-	86%	*	80%	10%	*	62%	55%	54%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	90%	85%	84%	95%	-	94%	-	92%	75%	*	91%	88%	86%	89%
	2022	61%	61%	81%	68%	74%	86%	-	95%	*	80%	0%	*	82%	72%	78%	77%
At Meets Grade Level or Above	2023	37%	38%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
	2022	31%	31%	46%	32%	29%	52%	-	68%	*	80%	0%	*	48%	38%	46%	45%
At Masters Grade Level	2023	11%	11%	20%	12%	9%	29%	-	39%	-	0%	13%	*	22%	13%	14%	32%
	2022	13%	12%	20%	12%	12%	17%	-	45%	*	40%	0%	*	22%	14%	14%	23%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	96%	97%	94%	98%	-	95%	*	*	78%	*	97%	92%	100%	88%
	2022	83%	84%	94%	91%	88%	97%	*	100%	-	100%	43%	*	94%	96%	86%	88%
At Meets Grade Level or Above	2023	58%	57%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
	2022	58%	59%	81%	79%	67%	92%	*	78%	-	78%	14%	*	81%	78%	73%	63%
At Masters Grade Level	2023	28%	28%	59%	45%	55%	68%	-	57%	*	*	11%	*	60%	46%	58%	47%
	2022	37%	38%	59%	44%	55%	71%	*	56%	-	56%	14%	*	60%	52%	51%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	71%	72%	*	*	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2023	46%	46%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	40%	39%	*	*	*	-	-	-	-	-	*	-	*	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	14%	14%	*	*	*	-	-	-	-	-	*	-	*	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
	2022	61%	64%	85%	74%	67%	98%	*	100%	-	78%	29%	*	86%	83%	73%	88%
At Meets Grade Level or Above	2023	33%	34%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
	2022	31%	33%	48%	35%	36%	56%	*	72%	-	33%	14%	*	51%	30%	30%	50%
At Masters Grade Level	2023	16%	17%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
	2022	18%	20%	29%	21%	24%	35%	*	44%	-	11%	0%	*	31%	17%	19%	25%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	94%	94%	91%	94%	-	100%	*	*	83%	*	94%	94%	97%	93%
	2022	76%	75%	91%	85%	82%	98%	*	95%	-	89%	20%	*	92%	87%	85%	89%
At Meets Grade Level or Above	2023	43%	43%	67%	59%	56%	67%	-	91%	*	*	0%	*	72%	31%	64%	67%
	2022	43%	44%	55%	50%	50%	58%	*	75%	-	44%	20%	*	58%	42%	46%	67%
At Masters Grade Level	2023	23%	23%	41%	22%	19%	51%	-	73%	*	*	0%	*	44%	19%	41%	33%
	2022	27%	28%	37%	21%	32%	42%	*	60%	-	33%	0%	*	40%	23%	26%	56%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	96%	97%	97%	94%	-	100%	*	*	90%	*	96%	100%	100%	94%
	2022	83%	84%	96%	94%	86%	100%	*	100%	-	100%	57%	*	96%	96%	92%	100%
At Meets Grade Level or Above	2023	56%	58%	78%	71%	74%	78%	-	95%	*	*	20%	*	80%	57%	82%	71%
	2022	55%	57%	80%	71%	65%	90%	*	89%	-	89%	14%	*	83%	67%	69%	88%
At Masters Grade Level	2023	21%	23%	34%	19%	29%	38%	-	43%	*	*	0%	*	35%	21%	38%	24%
	2022	21%	24%	34%	21%	24%	43%	*	47%	-	33%	0%	*	37%	19%	28%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	92%	88%	89%	94%	*	96%	100%	94%	59%	87%	93%	89%	88%	90%
	2022	74%	75%	89%	84%	84%	93%	*	96%	*	89%	43%	85%	90%	85%	83%	90%
At Meets Grade Level or Above	2023	49%	50%	69%	57%	58%	75%	*	85%	67%	75%	19%	53%	71%	62%	60%	68%
	2022	48%	50%	64%	55%	52%	72%	*	80%	*	64%	16%	55%	66%	57%	55%	67%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	21%	36%	23%	24%	44%	*	53%	67%	39%	7%	22%	37%	31%	27%	33%
	2022	23%	24%	40%	26%	32%	47%	*	54%	*	41%	7%	35%	42%	32%	31%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	95%	93%	92%	96%	*	97%	*	94%	63%	96%	95%	92%	91%	93%
	2022	75%	76%	93%	93%	90%	94%	*	96%	*	89%	59%	90%	94%	91%	89%	95%
At Meets Grade Level or Above	2023	53%	55%	77%	68%	66%	83%	*	87%	*	82%	23%	60%	78%	71%	67%	78%
	2022	53%	55%	74%	70%	64%	81%	*	84%	*	69%	20%	62%	76%	70%	65%	75%
At Masters Grade Level	2023	20%	21%	43%	34%	33%	51%	*	53%	*	49%	9%	24%	44%	43%	30%	41%
	2022	25%	26%	51%	38%	45%	59%	*	59%	*	55%	13%	41%	54%	42%	43%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	90%	84%	87%	93%	*	95%	*	94%	60%	80%	91%	87%	84%	90%
	2022	72%	73%	86%	79%	80%	91%	*	96%	*	89%	28%	79%	88%	82%	79%	87%
At Meets Grade Level or Above	2023	45%	45%	63%	50%	52%	70%	*	85%	*	70%	20%	40%	65%	57%	51%	63%
	2022	42%	43%	56%	45%	44%	61%	*	78%	*	61%	15%	45%	58%	50%	47%	61%
At Masters Grade Level	2023	19%	19%	29%	14%	15%	38%	*	57%	*	27%	7%	20%	32%	22%	20%	29%
	2022	20%	21%	32%	18%	24%	38%	*	54%	*	33%	4%	21%	34%	26%	22%	38%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	91%	86%	89%	93%	-	98%	*	91%	61%	75%	92%	87%	87%	91%
	2022	76%	76%	88%	77%	83%	95%	*	98%	-	94%	47%	86%	90%	82%	82%	84%
At Meets Grade Level or Above	2023	47%	48%	62%	48%	54%	68%	-	81%	*	64%	11%	63%	66%	47%	59%	63%
	2022	47%	49%	67%	50%	49%	83%	*	80%	-	72%	7%	57%	71%	50%	57%	64%
At Masters Grade Level	2023	18%	19%	29%	17%	22%	34%	-	40%	*	45%	0%	25%	30%	23%	29%	22%
	2022	21%	22%	33%	19%	22%	45%	*	45%	-	39%	0%	57%	36%	21%	27%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
	2022	75%	77%	85%	74%	67%	98%	*	100%	-	78%	29%	*	86%	83%	73%	88%
At Meets Grade Level or Above	2023	52%	54%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
	2022	50%	52%	48%	35%	36%	56%	*	72%	-	33%	14%	*	51%	30%	30%	50%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	29%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
	2022	30%	32%	29%	21%	24%	35%	*	44%	-	11%	0%	*	31%	17%	19%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	38%	60%	48%	45%	69%	*	77%	-	69%	27%	*	63%	51%	46%	50%
	2022	36%	38%	61%	47%	52%	68%	-	78%	-	57%	*	40%	60%	65%	46%	81%
Reading and Mathematics Including EOC	2023	37%	38%	60%	48%	45%	69%	*	77%	-	69%	27%	*	63%	51%	46%	50%
	2022	36%	38%	61%	47%	52%	68%	-	78%	-	57%	*	40%	60%	65%	46%	81%
Reading Including EOC	2023	50%	51%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
	2022	51%	53%	77%	79%	64%	80%	-	87%	-	71%	*	60%	76%	81%	76%	88%
Math Including EOC	2023	45%	45%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
	2022	43%	44%	69%	53%	64%	71%	-	91%	-	71%	*	40%	67%	73%	51%	88%
4th Graders																	
Reading and Mathematics	2023	38%	39%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%
	2022	36%	37%	43%	38%	28%	49%	-	67%	-	43%	11%	20%	45%	39%	33%	36%
Reading and Mathematics Including EOC	2023	38%	39%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%
	2022	36%	37%	43%	38%	28%	49%	-	67%	-	43%	11%	20%	45%	39%	33%	36%
Reading Including EOC	2023	48%	49%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
	2022	54%	56%	72%	66%	67%	74%	-	81%	-	86%	22%	40%	75%	64%	58%	64%
Math Including EOC	2023	48%	48%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
	2022	43%	44%	48%	41%	35%	54%	-	71%	-	43%	11%	30%	49%	45%	38%	43%
5th Graders																	
Reading and Mathematics	2023	43%	43%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
	2022	41%	41%	69%	56%	44%	88%	-	81%	-	89%	0%	67%	72%	58%	62%	71%
Reading and Mathematics Including EOC	2023	43%	43%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
	2022	41%	41%	69%	56%	44%	88%	-	81%	-	89%	0%	67%	72%	58%	62%	71%
Reading Including EOC	2023	57%	57%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
	2022	58%	59%	81%	70%	73%	93%	-	86%	-	89%	0%	83%	84%	71%	72%	76%
Math Including EOC	2023	51%	51%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
	2022	48%	48%	73%	60%	54%	90%	-	81%	-	89%	0%	83%	76%	61%	66%	76%
6th Graders																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	37%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
	2022	31%	33%	36%	26%	33%	37%	-	69%	-	31%	13%	*	37%	33%	26%	57%
Reading and Mathematics Including EOC	2023	35%	37%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
	2022	31%	33%	36%	26%	33%	37%	-	69%	-	31%	13%	*	37%	33%	26%	57%
Reading Including EOC	2023	52%	54%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
	2022	43%	45%	58%	55%	45%	68%	-	75%	-	31%	25%	*	58%	62%	38%	74%
Math Including EOC	2023	40%	43%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
	2022	40%	42%	44%	32%	42%	45%	-	81%	-	38%	25%	*	46%	38%	31%	57%
7th Graders																	
Reading and Mathematics	2023	37%	39%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
	2022	32%	33%	45%	29%	29%	50%	-	68%	*	80%	0%	*	46%	38%	46%	45%
Reading and Mathematics Including EOC	2023	38%	40%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
	2022	33%	34%	45%	29%	29%	50%	-	68%	*	80%	0%	*	46%	38%	46%	45%
Reading Including EOC	2023	55%	56%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
	2022	56%	58%	79%	71%	65%	84%	-	95%	*	80%	20%	*	80%	72%	76%	77%
Math Including EOC	2023	43%	45%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
	2022	37%	37%	46%	32%	29%	52%	-	68%	*	80%	0%	*	48%	38%	46%	45%
8th Graders																	
Reading and Mathematics	2023	31%	30%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	27%	26%	*	*	*	-	-	-	-	-	*	-	*	-	-	-
Reading and Mathematics Including EOC	2023	44%	44%	66%	58%	55%	64%	-	95%	*	*	0%	*	69%	38%	66%	59%
	2022	41%	41%	51%	44%	48%	58%	*	53%	-	44%	14%	*	52%	45%	43%	43%
Reading Including EOC	2023	58%	59%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
	2022	58%	60%	81%	79%	67%	92%	*	76%	-	78%	14%	*	81%	77%	73%	57%
Math Including EOC	2023	51%	50%	67%	61%	55%	66%	-	95%	*	*	0%	*	70%	38%	66%	59%
	2022	48%	47%	56%	47%	52%	60%	*	78%	-	44%	14%	*	57%	50%	49%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	57%	41%	44%	65%	*	77%	*	69%	14%	30%	58%	53%	43%	59%
	2022	34%	35%	51%	40%	36%	58%	-	73%	*	56%	10%	36%	52%	47%	43%	58%
Reading and Mathematics Including EOC	2023	39%	40%	58%	44%	45%	65%	*	80%	*	69%	13%	36%	60%	52%	47%	60%
	2022	36%	38%	51%	41%	38%	58%	*	70%	*	55%	11%	38%	52%	46%	43%	57%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	53%	54%	77%	68%	66%	83%	*	87%	*	82%	23%	60%	78%	71%	67%	78%
	2022	53%	55%	75%	70%	64%	81%	*	84%	*	69%	20%	62%	76%	70%	65%	75%
Math Including EOC	2023	47%	47%	64%	50%	52%	70%	*	86%	*	70%	20%	40%	65%	58%	52%	63%
	2022	43%	44%	56%	45%	45%	61%	*	79%	*	61%	15%	45%	58%	51%	47%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	55%	68%	57%	69%	66%	-	88%	-	68%	42%	20%	64%	80%	56%	78%
Grade 4 Mathematics	2023	63%	62%	57%	43%	56%	60%	-	73%	-	55%	58%	70%	56%	60%	45%	67%
Grade 5 ELA/Reading	2023	65%	64%	72%	74%	68%	68%	-	77%	-	100%	31%	92%	68%	82%	72%	80%
Grade 5 Mathematics	2023	71%	70%	77%	66%	77%	80%	-	84%	-	100%	56%	58%	79%	73%	66%	77%
Grade 6 ELA/Reading	2023	51%	51%	54%	40%	41%	67%	-	71%	-	67%	30%	60%	54%	54%	38%	48%
Grade 6 Mathematics	2023	54%	57%	53%	50%	42%	55%	-	74%	-	67%	70%	40%	52%	58%	45%	48%
Grade 7 ELA/Reading	2023	71%	70%	95%	97%	87%	95%	-	100%	-	100%	88%	*	95%	93%	95%	100%
Grade 7 Mathematics	2023	56%	55%	78%	76%	61%	86%	-	88%	-	75%	88%	*	78%	78%	71%	71%
Grade 8 ELA/Reading	2023	63%	62%	80%	81%	78%	83%	-	69%	*	*	39%	*	81%	69%	87%	65%
Grade 8 Mathematics	2023	74%	73%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	76%	77%	90%	90%	85%	88%	-	100%	*	*	100%	*	91%	77%	88%	87%
All Grades Both Subjects	2023	64%	64%	72%	66%	65%	75%	-	82%	*	75%	58%	65%	71%	72%	65%	70%
All Grades ELA/Reading	2023	63%	62%	73%	68%	67%	75%	-	81%	*	80%	45%	67%	72%	76%	69%	73%
All Grades Mathematics	2023	66%	66%	70%	63%	64%	74%	-	83%	*	70%	71%	64%	71%	67%	61%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	33%	56%	*	*	*	-	*	-	*	*	*	50%	*	*	-
Grade 4 Mathematics	2023	27%	24%	42%	*	*	*	-	-	-	*	*	*	50%	*	20%	-
Grade 5 ELA/Reading	2023	37%	36%	47%	*	40%	40%	-	*	-	-	0%	*	50%	43%	20%	*
Grade 5 Mathematics	2023	48%	45%	58%	55%	75%	40%	-	*	-	*	14%	*	64%	45%	47%	*
Grade 6 ELA/Reading	2023	26%	25%	29%	*	*	*	-	*	-	-	17%	-	40%	*	*	*
Grade 6 Mathematics	2023	35%	37%	63%	57%	80%	*	-	*	-	*	43%	-	57%	67%	50%	50%
Grade 7 ELA/Reading	2023	39%	38%	88%	*	*	*	-	*	-	*	*	-	92%	*	88%	*
Grade 7 Mathematics	2023	22%	21%	60%	50%	50%	71%	-	-	-	*	*	-	56%	*	75%	-
Grade 8 ELA/Reading	2023	39%	38%	60%	*	*	*	-	*	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2023	49%	47%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	58%	56%	90%	89%	83%	*	-	*	-	*	83%	*	94%	*	*	*
All Grades Both Subjects	2023	38%	37%	61%	58%	61%	62%	-	64%	-	73%	35%	57%	64%	53%	52%	47%
All Grades ELA/Reading	2023	35%	35%	60%	57%	46%	64%	-	67%	-	80%	21%	*	66%	47%	57%	20%
All Grades Mathematics	2023	40%	39%	62%	58%	67%	60%	-	60%	-	67%	43%	60%	64%	57%	50%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	92%	-	-	-	-	-	-	89%	-	89%	-	-	92%	89%	97%
	2022	74%	75%	89%	-	-	-	-	-	-	87%	-	87%	-	-	89%	87%	94%
At Meets Grade Level or Above	2023	49%	50%	69%	-	-	-	-	-	-	65%	-	65%	-	-	68%	65%	89%
	2022	48%	50%	64%	-	-	-	-	-	-	61%	-	61%	-	-	64%	61%	78%
At Masters Grade Level	2023	20%	21%	36%	-	-	-	-	-	-	29%	-	29%	-	-	36%	29%	59%
	2022	23%	24%	40%	-	-	-	-	-	-	34%	-	34%	-	-	40%	34%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	95%	-	-	-	-	-	-	91%	-	91%	-	-	95%	91%	100%
	2022	75%	76%	93%	-	-	-	-	-	-	94%	-	94%	-	-	93%	94%	100%
At Meets Grade Level or Above	2023	53%	55%	77%	-	-	-	-	-	-	74%	-	74%	-	-	76%	74%	96%
	2022	53%	55%	74%	-	-	-	-	-	-	71%	-	71%	-	-	75%	71%	80%
At Masters Grade Level	2023	20%	21%	43%	-	-	-	-	-	-	35%	-	35%	-	-	43%	35%	71%
	2022	25%	26%	51%	-	-	-	-	-	-	40%	-	40%	-	-	52%	40%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	90%	-	-	-	-	-	-	90%	-	90%	-	-	90%	90%	93%
	2022	72%	73%	86%	-	-	-	-	-	-	84%	-	84%	-	-	86%	84%	93%
At Meets Grade Level or Above	2023	45%	45%	63%	-	-	-	-	-	-	60%	-	60%	-	-	63%	60%	77%
	2022	42%	43%	56%	-	-	-	-	-	-	54%	-	54%	-	-	55%	54%	80%
At Masters Grade Level	2023	19%	19%	29%	-	-	-	-	-	-	27%	-	27%	-	-	29%	27%	43%
	2022	20%	21%	32%	-	-	-	-	-	-	32%	-	32%	-	-	31%	32%	53%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	91%	-	-	-	-	-	-	90%	-	90%	-	-	91%	90%	100%
	2022	76%	76%	88%	-	-	-	-	-	-	81%	-	81%	-	-	89%	81%	86%
At Meets Grade Level or Above	2023	47%	48%	62%	-	-	-	-	-	-	60%	-	60%	-	-	61%	60%	100%
	2022	47%	49%	67%	-	-	-	-	-	-	50%	-	50%	-	-	67%	50%	86%
At Masters Grade Level	2023	18%	19%	29%	-	-	-	-	-	-	20%	-	20%	-	-	28%	20%	75%
	2022	21%	22%	33%	-	-	-	-	-	-	19%	-	19%	-	-	34%	19%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	89%	-	-	-	-	-	-	67%	-	67%	-	-	91%	67%	100%
	2022	75%	77%	85%	-	-	-	-	-	-	*	-	*	-	-	85%	*	91%
At Meets Grade Level or Above	2023	52%	54%	66%	-	-	-	-	-	-	47%	-	47%	-	-	67%	47%	100%
	2022	50%	52%	48%	-	-	-	-	-	-	*	-	*	-	-	47%	*	55%
At Masters Grade Level	2023	27%	29%	44%	-	-	-	-	-	-	27%	-	27%	-	-	44%	27%	63%
	2022	30%	32%	29%	-	-	-	-	-	-	*	-	*	-	-	29%	*	27%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	64%	72%	-	-	-	-	-	-	71%	-	71%	-	-	71%	71%	73%
All Grades ELA/Reading	2023	63%	62%	73%	-	-	-	-	-	-	70%	-	70%	-	-	73%	70%	85%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	70%	-	-	-	-	-	-	72%	-	72%	-	-	70%	72%	61%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	61%	-	-	-	-	-	-	50%	-	50%	-	-	63%	50%	*
All Grades ELA/Reading	2023	35%	35%	60%	-	-	-	-	-	-	20%	-	20%	-	-	64%	20%	-
All Grades Mathematics	2023	40%	39%	62%	-	-	-	-	-	-	62%	-	62%	-	-	62%	62%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	100%	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	97%	98%	100%	* 100%	100%	100%	97%	96%	100%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	4%	1%	3%	2%	0%	* 0%	0%	0%	1%	3%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	*	97%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	97%	98%	99%	* 100%	*	96%	97%	100%	99%	95%	98%	98%	98%
Not Included in Accountability: Mobile	4%	5%	1%	3%	2%	1%	* 0%	*	1%	3%	0%	0%	5%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	*	3%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	*	3%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	*	100%	98%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	98%	97%	98%	99%	* 100%	*	99%	95%	100%	100%	95%	98%	97%	97%
Not Included in Accountability: Mobile	5%	5%	1%	3%	2%	1%	* 0%	*	1%	3%	0%	0%	5%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	*	0%	2%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	* 0%	*	0%	2%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	- 100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	97%	99%	100%	- 100%	*	100%	95%	100%	100%	97%	97%	97%	97%
Not Included in Accountability: Mobile	4%	4%	1%	3%	1%	0%	- 0%	*	0%	5%	0%	0%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	- 0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	- 0%	*	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	98%	97%	99%	*	99%	*	99%	100%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	1%	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	98%	97%	99%	*	98%	*	98%	100%	100%	99%	95%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	2%	0%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	98%	97%	100%	*	99%	*	98%	100%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	2%	0%	0%	1%	4%	2%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	96%	100%	99%	*	100%	-	100%	100%	100%	99%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	4%	0%	1%	*	0%	-	0%	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	98%	*	95%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	100%	98%	*	95%	-	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	2%	*	5%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	5%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.7%	95.6%	95.8%	95.2%	95.4%	*	97.0%	*	95.6%	94.5%	94.9%	96.2%
2020-21	95.0%	95.2%	98.8%	98.9%	98.3%	98.8%	*	99.6%	*	99.0%	98.4%	98.1%	99.5%
Chronic Absenteeism													
2021-22	25.7%	23.8%	7.6%	8.1%	8.7%	8.2%	*	2.4%	*	7.7%	14.3%	12.1%	4.2%
2020-21	15.0%	14.5%	1.5%	1.6%	2.7%	1.1%	*	0.0%	*	1.1%	1.3%	3.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.8%	0.9%	2.7%	0.0%	0.8%	*	0.0%	*	0.0%	9.1%	2.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

There is no data for this district.

There is no data for this district.

There is no data for this district.

Texas Education Agency
2022-23 Student Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,512	100.0%	5,504,150	100.0%	1,512	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	158	10.4%	367,180	6.7%	158	10.4%	367,633	6.7%
Grade 1	174	11.5%	399,048	7.2%	174	11.5%	399,419	7.2%
Grade 2	174	11.5%	395,639	7.2%	174	11.5%	395,969	7.2%
Grade 3	174	11.5%	393,583	7.2%	174	11.5%	393,871	7.1%
Grade 4	176	11.6%	393,765	7.2%	176	11.6%	394,020	7.1%
Grade 5	174	11.5%	395,111	7.2%	174	11.5%	395,384	7.2%
Grade 6	179	11.8%	399,341	7.3%	179	11.8%	399,557	7.2%
Grade 7	160	10.6%	409,362	7.4%	160	10.6%	409,566	7.4%
Grade 8	143	9.5%	425,589	7.7%	143	9.5%	425,758	7.7%
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%
Ethnic Distribution:								
African American	312	20.6%	705,310	12.8%	312	20.6%	706,775	12.8%
Hispanic	335	22.2%	2,915,219	53.0%	335	22.2%	2,921,416	52.9%
White	550	36.4%	1,410,571	25.6%	550	36.4%	1,416,240	25.7%
American Indian	2	0.1%	17,920	0.3%	2	0.1%	17,976	0.3%
Asian	194	12.8%	280,306	5.1%	194	12.8%	280,742	5.1%
Pacific Islander	4	0.3%	8,696	0.2%	4	0.3%	8,718	0.2%
Two or More Races	115	7.6%	166,128	3.0%	115	7.6%	166,565	3.0%
Sex:								
Female	766	50.7%	2,688,496	48.8%	766	50.7%	2,693,780	48.8%
Male	746	49.3%	2,815,654	51.2%	746	49.3%	2,824,652	51.2%
Economically Disadvantaged	467	30.9%	3,415,987	62.1%	467	30.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,045	69.1%	2,088,163	37.9%	1,045	69.1%	2,097,215	38.0%
Section 504 Students	145	9.6%	407,619	7.4%	145	9.6%	407,904	7.4%
EB Students/EL	142	9.4%	1,269,408	23.1%	142	9.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	43	2.8%	302,409	5.5%	43	2.8%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	103	6.8%	3,555,650	64.6%	103	6.8%	3,563,890	64.6%
Military Connected	14	0.9%	199,203	3.6%	14	0.9%	199,325	3.6%
At-Risk	492	32.5%	2,935,164	53.3%	492	32.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	142	9.4%	1,278,846	23.2%	142	9.4%	1,279,697	23.2%
Career and Technical Education	77	5.1%	1,459,380	26.5%	77	5.1%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	82	5.4%	693,061	12.6%	82	5.4%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	38	46.3%	305,800	44.1%				
Students with Physical Disabilities	15	18.3%	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	15	18.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	75	5.4%	893,031	16.8%				
By Ethnicity:								
African American	23	1.6%	176,665	3.3%				
Hispanic	18	1.3%	462,284	8.7%				
White	24	1.7%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	5	0.4%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	5	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	8.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	6.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	26	6.5%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	90	8.8%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.2%	1.5%	0.0%	4.5%
Grade 1	1.9%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.6%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.7%	0.4%	0.0%	0.5%
Grade 9	-	8.7%	-	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.6%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.8	18.7
Grade 1	20.6	19.1
Grade 2	21.4	19.1
Grade 3	21.8	19.3
Grade 4	21.7	19.4
Grade 5	21.5	20.8
Grade 6	20.3	19.2
Secondary:		
English/Language Arts	21.7	16.2
Foreign Languages	19.8	18.8
Mathematics	20.0	17.5
Science	20.5	18.5
Social Studies	20.2	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	160.1	100.0%	763,729.4	100.0%
Professional Staff:	118.2	73.8%	489,326.8	64.1%
Teachers	96.1	60.0%	371,646.7	48.7%
Professional Support	13.5	8.4%	82,878.8	10.9%
Campus Administration (School Leadership)	6.0	3.7%	25,300.5	3.3%
Central Administration	2.7	1.7%	9,500.8	1.2%
Educational Aides:	12.0	7.5%	86,185.9	11.3%
Auxiliary Staff:	29.9	18.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	3.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	38.3	23.9%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	1.0%	44,033.4	11.8%
Hispanic	13.3	13.9%	110,015.9	29.6%
White	79.7	83.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	1.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	1.0%	4,531.1	1.2%
Teachers by Sex:				
Males	12.0	12.5%	90,752.5	24.4%
Females	84.1	87.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	66.1	68.8%	268,238.6	72.2%
Masters	28.0	29.1%	92,878.9	25.0%
Doctorate	2.0	2.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.0%	36,179.6	9.7%
1-5 Years Experience	16.0	16.7%	97,667.0	26.3%
6-10 Years Experience	18.0	18.7%	76,209.5	20.5%
11-20 Years Experience	33.8	35.1%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	26.3	27.4%	49,550.0	13.3%
Over 30 Years Experience	1.0	1.0%	10,867.4	2.9%
Number of Students per Teacher	15.7	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	6.0	5.3
Average Years Experience of Assistant Principals	8.0	5.2
Average Years Experience of Assistant Principals with District	2.7	4.4
Average Years Experience of Teachers:	14.4	11.0
Average Years Experience of Teachers with District:	4.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,000	\$53,300
1-5 Years Experience	\$56,032	\$56,516
6-10 Years Experience	\$59,361	\$59,732
11-20 Years Experience	\$65,670	\$63,389
21-30 Years Experience	\$72,801	\$67,876
Over 30 Years Experience	\$75,600	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$64,818	\$60,717
Professional Support	\$68,057	\$72,022
Campus Administration (School Leadership)	\$82,458	\$85,167
Central Administration	\$123,321	\$112,702
Instructional Staff Percent:	72.6%	65.1%
Turnover Rate for Teachers:	25.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	*	*	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	0.6	0.7%	19,907.7	5.4%
Compensatory Education	7.7	8.1%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	83.7	87.1%	262,398.5	70.6%
Special Education	1.9	1.9%	36,110.2	9.7%
Other	2.2	2.2%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS

Campus Number: 220802101

This school is a Charter School.

This page is intentionally blank.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.6%	95.1%	94.5%	94.6%	95.2%	*	96.4%	-	95.1%	94.7%	93.8%	95.2%
2020-21	95.0%	98.8%	98.9%	98.9%	97.9%	99.1%	-	99.7%	-	99.4%	98.9%	97.5%	99.6%
Chronic Absenteeism													
2021-22	25.7%	7.6%	8.7%	11.9%	14.3%	5.8%	*	2.3%	-	8.0%	7.1%	20.2%	7.9%
2020-21	15.0%	1.5%	2.2%	4.3%	4.2%	0.7%	-	0.0%	-	2.7%	0.0%	7.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	-	368,686
By Ethnicity:				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	-	-	-	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	-	-	-	302,917
Other Graduates:				
Special Education Graduates	-	-	-	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	-	-	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	506	100.0%	1,512	5,504,150	506	100.0%	1,512	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	158	31.2%	10.4%	6.7%	158	31.2%	10.4%	6.7%
Grade 1	174	34.4%	11.5%	7.2%	174	34.4%	11.5%	7.2%
Grade 2	174	34.4%	11.5%	7.2%	174	34.4%	11.5%	7.2%
Grade 3	0	0.0%	11.5%	7.2%	0	0.0%	11.5%	7.1%
Grade 4	0	0.0%	11.6%	7.2%	0	0.0%	11.6%	7.1%
Grade 5	0	0.0%	11.5%	7.2%	0	0.0%	11.5%	7.2%
Grade 6	0	0.0%	11.8%	7.3%	0	0.0%	11.8%	7.2%
Grade 7	0	0.0%	10.6%	7.4%	0	0.0%	10.6%	7.4%
Grade 8	0	0.0%	9.5%	7.7%	0	0.0%	9.5%	7.7%
Grade 9	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%
Grade 11	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 12	0	0.0%	0.0%	6.6%	0	0.0%	0.0%	6.6%
Ethnic Distribution:								
African American	102	20.2%	20.6%	12.8%	102	20.2%	20.6%	12.8%
Hispanic	101	20.0%	22.2%	53.0%	101	20.0%	22.2%	52.9%
White	198	39.1%	36.4%	25.6%	198	39.1%	36.4%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	58	11.5%	12.8%	5.1%	58	11.5%	12.8%	5.1%
Pacific Islander	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Two or More Races	44	8.7%	7.6%	3.0%	44	8.7%	7.6%	3.0%
Sex:								
Female	257	50.8%	50.7%	48.8%	257	50.8%	50.7%	48.8%
Male	249	49.2%	49.3%	51.2%	249	49.2%	49.3%	51.2%
Economically Disadvantaged	174	34.4%	30.9%	62.1%	174	34.4%	30.9%	62.0%
Non-Educationally Disadvantaged	332	65.6%	69.1%	37.9%	332	65.6%	69.1%	38.0%
Section 504 Students	15	3.0%	9.6%	7.4%	15	3.0%	9.6%	7.4%
EB Students/EL	50	9.9%	9.4%	23.1%	50	9.9%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	4	0.8%	2.8%	5.5%	4	0.8%	2.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	35	6.9%	6.8%	64.6%	35	6.9%	6.8%	64.6%
Military Connected	0	0.0%	0.9%	3.6%	0	0.0%	0.9%	3.6%
At-Risk	182	36.0%	32.5%	53.3%	182	36.0%	32.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	50	9.9%	9.4%	23.2%	50	9.9%	9.4%	23.2%
Career and Technical Education	0	0.0%	5.1%	26.5%	0	0.0%	5.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	25	4.9%	5.4%	12.6%	25	4.9%	5.4%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	24.0%	46.3%	44.1%				
Students with Physical Disabilities	11	44.0%	18.3%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	18.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	33	9.2%	5.4%	16.8%				
By Ethnicity:								
African American	12	3.3%	1.6%	3.3%				
Hispanic	8	2.2%	1.3%	8.7%				
White	10	2.8%	1.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.6%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	10.7%	8.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	10.5%	6.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	10	8.5%	6.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	24	6.9%	8.8%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	1.9%	1.9%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	0.6%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.7%	0.4%	-	0.0%	0.5%
Grade 9	-	-	8.7%	-	-	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	16.8	18.7
Grade 1	20.6	20.6	19.1
Grade 2	21.4	21.4	19.1
Grade 3	-	21.8	19.3
Grade 4	-	21.7	19.4
Grade 5	-	21.5	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	21.7	16.2
Foreign Languages	-	19.8	18.8
Mathematics	-	20.0	17.5
Science	-	20.5	18.5
Social Studies	-	20.2	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.4	100.0%	100.0%	100.0%
Professional Staff:	36.9	87.0%	73.8%	64.1%
Teachers	33.1	77.9%	60.0%	48.7%
Professional Support	1.9	4.4%	8.4%	10.9%
Campus Administration (School Leadership)	2.0	4.7%	3.7%	3.3%
Educational Aides:	5.5	13.0%	7.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	12.3	29.0%	23.9%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.8%
Hispanic	7.3	22.1%	13.9%	29.6%
White	24.7	74.9%	83.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.0%	1.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	12.5%	24.4%
Females	33.1	100.0%	87.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.1	72.8%	68.8%	72.2%
Masters	9.0	27.2%	29.1%	25.0%
Doctorate	0.0	0.0%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	1.0%	9.7%
1-5 Years Experience	5.0	15.1%	16.7%	26.3%
6-10 Years Experience	6.0	18.1%	18.7%	20.5%
11-20 Years Experience	12.7	38.6%	35.1%	27.2%
21-30 Years Experience	8.3	25.1%	27.4%	13.3%
Over 30 Years Experience	0.0	0.0%	1.0%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.3	n/a	15.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.1
Average Years Experience of Principals with District	7.0	6.0	5.3
Average Years Experience of Assistant Principals	1.0	8.0	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.0	14.4	11.0
Average Years Experience of Teachers with District:	6.0	4.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$54,000	\$53,300
1-5 Years Experience	\$56,452	\$56,032	\$56,516
6-10 Years Experience	\$59,208	\$59,361	\$59,732
11-20 Years Experience	\$65,768	\$65,670	\$63,389
21-30 Years Experience	\$76,578	\$72,801	\$67,876
Over 30 Years Experience	-	\$75,600	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,530	\$64,818	\$60,717
Professional Support	\$64,462	\$68,057	\$72,022
Campus Administration (School Leadership)	\$80,000	\$82,458	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	72.6%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.7%	5.4%
Compensatory Education	3.7	11.3%	8.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.3	88.7%	87.1%	70.6%
Special Education	0.0	0.0%	1.9%	9.7%
Other	0.0	0.0%	2.2%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Campus Number: 220802102

This school is a Charter School.

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	94%	93%	88%	98%	*	96%	-	92%	67%	*	94%	93%	92%	88%
	2022	76%	94%	94%	95%	96%	92%	-	100%	-	90%	*	80%	94%	95%	90%	100%
At Meets Grade Level or Above	2023	50%	70%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
	2022	51%	77%	77%	79%	64%	80%	-	87%	-	71%	*	60%	76%	81%	76%	88%
At Masters Grade Level	2023	20%	33%	33%	22%	28%	33%	*	54%	-	38%	17%	*	33%	34%	16%	24%
	2022	30%	55%	55%	37%	48%	58%	-	70%	-	71%	*	60%	56%	51%	44%	63%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	96%	96%	96%	88%	100%	*	96%	-	100%	91%	*	95%	98%	96%	94%
	2022	71%	92%	92%	89%	92%	92%	-	100%	-	90%	*	80%	91%	97%	88%	100%
At Meets Grade Level or Above	2023	45%	69%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
	2022	43%	69%	69%	53%	64%	71%	-	91%	-	71%	*	40%	67%	73%	51%	88%
At Masters Grade Level	2023	19%	38%	38%	26%	19%	45%	*	69%	-	38%	27%	*	42%	27%	18%	31%
	2022	21%	47%	47%	32%	44%	49%	-	70%	-	48%	*	20%	49%	41%	22%	63%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	95%	89%	96%	95%	-	100%	-	96%	67%	100%	95%	93%	92%	95%
	2022	77%	90%	90%	91%	85%	92%	-	95%	-	100%	56%	90%	93%	84%	88%	93%
At Meets Grade Level or Above	2023	48%	76%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
	2022	54%	71%	71%	66%	67%	73%	-	81%	-	86%	22%	40%	74%	64%	57%	64%
At Masters Grade Level	2023	22%	42%	42%	24%	38%	45%	-	62%	-	43%	0%	0%	40%	47%	22%	53%
	2022	28%	37%	37%	25%	35%	48%	-	24%	-	43%	22%	10%	41%	25%	31%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	85%	85%	76%	77%	90%	-	92%	-	87%	67%	80%	87%	78%	74%	95%
	2022	70%	78%	78%	66%	74%	82%	-	90%	-	86%	33%	60%	81%	70%	59%	79%
At Meets Grade Level or Above	2023	48%	63%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
	2022	43%	48%	48%	41%	35%	55%	-	71%	-	43%	11%	30%	49%	45%	39%	43%
At Masters Grade Level	2023	22%	29%	29%	11%	27%	32%	-	58%	-	22%	0%	20%	29%	29%	12%	42%
	2022	23%	27%	27%	6%	20%	35%	-	52%	-	29%	0%	10%	27%	30%	22%	36%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	93%	93%	94%	92%	93%	-	91%	-	100%	38%	83%	94%	90%	87%	93%
	2022	81%	94%	94%	93%	93%	97%	-	95%	-	89%	38%	100%	96%	90%	92%	94%
At Meets Grade Level or Above	2023	57%	72%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
	2022	58%	81%	81%	68%	73%	93%	-	86%	-	89%	0%	83%	84%	69%	72%	76%
At Masters Grade Level	2023	28%	39%	39%	46%	27%	45%	-	32%	-	57%	0%	33%	37%	44%	33%	20%
	2022	36%	66%	66%	50%	61%	79%	-	71%	-	78%	0%	67%	71%	51%	56%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	89%	89%	80%	92%	90%	-	95%	-	100%	25%	67%	91%	85%	80%	93%
	2022	77%	91%	91%	84%	88%	97%	-	95%	-	89%	13%	100%	93%	82%	84%	82%
At Meets Grade Level or Above	2023	51%	64%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
	2022	48%	72%	72%	59%	54%	90%	-	81%	-	89%	0%	83%	76%	59%	66%	76%
At Masters Grade Level	2023	21%	28%	28%	11%	16%	38%	-	50%	-	43%	0%	0%	30%	23%	22%	27%
	2022	25%	43%	43%	23%	24%	66%	-	62%	-	44%	0%	33%	46%	36%	34%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	87%	87%	77%	84%	91%	-	95%	-	86%	25%	67%	88%	83%	78%	87%
	2022	66%	82%	82%	64%	80%	90%	-	95%	-	89%	38%	83%	84%	72%	74%	76%
At Meets Grade Level or Above	2023	36%	49%	49%	29%	41%	59%	-	68%	-	57%	0%	50%	50%	44%	43%	53%
	2022	38%	54%	54%	34%	34%	76%	-	71%	-	56%	0%	50%	58%	38%	48%	53%
At Masters Grade Level	2023	16%	24%	24%	14%	16%	31%	-	36%	-	29%	0%	17%	24%	23%	22%	20%
	2022	18%	33%	33%	18%	20%	48%	-	43%	-	44%	0%	50%	36%	23%	26%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	92%	91%	86%	88%	94%	*	95%	-	94%	56%	78%	92%	88%	85%	92%
	2022	74%	89%	89%	83%	86%	92%	-	96%	-	90%	42%	83%	90%	84%	82%	89%
At Meets Grade Level or Above	2023	49%	69%	66%	52%	55%	72%	*	84%	-	76%	20%	42%	67%	63%	56%	72%
	2022	48%	64%	68%	57%	55%	76%	-	81%	-	72%	16%	52%	70%	61%	58%	70%
At Masters Grade Level	2023	20%	36%	33%	22%	23%	38%	*	52%	-	37%	8%	11%	34%	32%	21%	32%
	2022	23%	40%	44%	28%	34%	55%	-	56%	-	54%	8%	31%	47%	36%	34%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	95%	94%	92%	92%	95%	*	96%	-	95%	58%	93%	95%	92%	90%	92%
	2022	75%	93%	93%	93%	90%	94%	-	97%	-	92%	52%	90%	94%	89%	90%	96%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	77%	73%	62%	60%	80%	*	85%	-	81%	15%	53%	73%	71%	64%	78%
	2022	53%	74%	77%	71%	69%	82%	-	85%	-	78%	19%	57%	78%	71%	68%	77%
At Masters Grade Level	2023	20%	43%	38%	31%	30%	41%	*	50%	-	44%	8%	13%	37%	42%	24%	33%
	2022	25%	51%	53%	39%	47%	62%	-	55%	-	68%	14%	38%	56%	42%	44%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	90%	90%	83%	87%	93%	*	95%	-	93%	64%	67%	91%	87%	83%	94%
	2022	72%	86%	87%	81%	83%	90%	-	95%	-	89%	33%	76%	89%	83%	76%	87%
At Meets Grade Level or Above	2023	45%	63%	65%	49%	56%	70%	*	86%	-	74%	32%	27%	66%	63%	53%	70%
	2022	42%	56%	63%	52%	48%	71%	-	82%	-	70%	19%	48%	65%	58%	52%	70%
At Masters Grade Level	2023	19%	29%	32%	15%	20%	38%	*	59%	-	30%	12%	7%	34%	26%	18%	34%
	2022	20%	32%	39%	21%	27%	50%	-	62%	-	43%	5%	19%	41%	35%	26%	49%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	91%	87%	77%	84%	91%	-	95%	-	86%	25%	67%	88%	83%	78%	87%
	2022	76%	88%	82%	64%	80%	90%	-	95%	-	89%	38%	83%	84%	72%	74%	76%
At Meets Grade Level or Above	2023	47%	62%	49%	29%	41%	59%	-	68%	-	57%	0%	50%	50%	44%	43%	53%
	2022	47%	67%	54%	34%	34%	76%	-	71%	-	56%	0%	50%	58%	38%	48%	53%
At Masters Grade Level	2023	18%	29%	24%	14%	16%	31%	-	36%	-	29%	0%	17%	24%	23%	22%	20%
	2022	21%	33%	33%	18%	20%	48%	-	43%	-	44%	0%	50%	36%	23%	26%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	60%	60%	48%	45%	69%	*	77%	-	69%	27%	*	63%	51%	46%	50%
	2022	36%	61%	61%	47%	52%	68%	-	78%	-	57%	*	40%	60%	65%	46%	81%
Reading and Mathematics Including EOC	2023	37%	60%	60%	48%	45%	69%	*	77%	-	69%	27%	*	63%	51%	46%	50%
	2022	36%	61%	61%	47%	52%	68%	-	78%	-	57%	*	40%	60%	65%	46%	81%
Reading Including EOC	2023	50%	70%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
	2022	51%	77%	77%	79%	64%	80%	-	87%	-	71%	*	60%	76%	81%	76%	88%
Math Including EOC	2023	45%	69%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
	2022	43%	69%	69%	53%	64%	71%	-	91%	-	71%	*	40%	67%	73%	51%	88%
4th Graders																	
Reading and Mathematics	2023	38%	60%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%
	2022	36%	43%	43%	38%	28%	49%	-	67%	-	43%	11%	20%	45%	39%	33%	36%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	60%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%
	2022	36%	43%	43%	38%	28%	49%	-	67%	-	43%	11%	20%	45%	39%	33%	36%
Reading Including EOC	2023	48%	76%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
	2022	54%	72%	72%	66%	67%	74%	-	81%	-	86%	22%	40%	75%	64%	58%	64%
Math Including EOC	2023	48%	63%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
	2022	43%	48%	48%	41%	35%	54%	-	71%	-	43%	11%	30%	49%	45%	38%	43%
5th Graders																	
Reading and Mathematics	2023	43%	54%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
	2022	41%	69%	69%	56%	44%	88%	-	81%	-	89%	0%	67%	72%	58%	62%	71%
Reading and Mathematics Including EOC	2023	43%	54%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
	2022	41%	69%	69%	56%	44%	88%	-	81%	-	89%	0%	67%	72%	58%	62%	71%
Reading Including EOC	2023	57%	72%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
	2022	58%	81%	81%	70%	73%	93%	-	86%	-	89%	0%	83%	84%	71%	72%	76%
Math Including EOC	2023	51%	64%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
	2022	48%	73%	73%	60%	54%	90%	-	81%	-	89%	0%	83%	76%	61%	66%	76%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	58%	42%	48%	62%	*	78%	-	74%	16%	27%	59%	56%	47%	66%
	2022	34%	51%	58%	48%	39%	68%	-	75%	-	62%	14%	38%	59%	53%	47%	64%
Reading and Mathematics Including EOC	2023	39%	58%	58%	42%	48%	62%	*	78%	-	74%	16%	27%	59%	56%	47%	66%
	2022	36%	51%	58%	48%	39%	68%	-	75%	-	62%	14%	38%	59%	53%	47%	64%
Reading Including EOC	2023	53%	77%	73%	62%	60%	80%	*	85%	-	81%	15%	53%	73%	71%	64%	78%
	2022	53%	75%	77%	72%	69%	82%	-	85%	-	78%	19%	57%	79%	71%	68%	77%
Math Including EOC	2023	47%	64%	65%	49%	56%	70%	*	86%	-	74%	32%	27%	66%	63%	53%	70%
	2022	43%	56%	63%	52%	48%	71%	-	82%	-	70%	19%	48%	65%	59%	52%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	68%	68%	57%	69%	66%	-	88%	-	68%	42%	20%	64%	80%	56%	78%
Grade 4 Mathematics	2023	63%	57%	57%	43%	56%	60%	-	73%	-	55%	58%	70%	56%	60%	45%	67%
Grade 5 ELA/Reading	2023	65%	72%	72%	74%	68%	68%	-	77%	-	100%	31%	92%	68%	82%	72%	80%
Grade 5 Mathematics	2023	71%	77%	77%	66%	77%	80%	-	84%	-	100%	56%	58%	79%	73%	66%	77%
All Grades Both Subjects	2023	64%	72%	69%	60%	69%	68%	-	81%	-	70%	46%	61%	67%	74%	60%	75%
All Grades ELA/Reading	2023	63%	73%	70%	65%	68%	67%	-	83%	-	75%	36%	59%	66%	81%	64%	79%
All Grades Mathematics	2023	66%	70%	67%	54%	69%	70%	-	78%	-	64%	57%	64%	67%	67%	56%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	56%	56%	*	*	*	-	*	-	*	*	*	50%	*	*	-
Grade 4 Mathematics	2023	27%	42%	42%	*	*	*	-	-	-	*	*	*	50%	*	20%	-
Grade 5 ELA/Reading	2023	37%	47%	47%	*	40%	40%	-	*	-	-	0%	*	50%	43%	20%	*
Grade 5 Mathematics	2023	48%	58%	58%	55%	75%	40%	-	*	-	*	14%	*	64%	45%	47%	*
All Grades Both Subjects	2023	38%	61%	53%	52%	57%	52%	-	*	-	40%	17%	50%	57%	43%	41%	*
All Grades ELA/Reading	2023	35%	60%	50%	67%	33%	50%	-	*	-	*	13%	*	50%	50%	38%	*
All Grades Mathematics	2023	40%	62%	54%	47%	67%	54%	-	*	-	*	20%	*	60%	38%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	92%	91%	-	-	-	-	-	-	92%	-	92%	-	-	91%	92%	100%
	2022	74%	89%	89%	-	-	-	-	-	-	89%	-	89%	-	-	89%	89%	89%
At Meets Grade Level or Above	2023	49%	69%	66%	-	-	-	-	-	-	69%	-	69%	-	-	65%	69%	100%
	2022	48%	64%	68%	-	-	-	-	-	-	69%	-	69%	-	-	67%	69%	89%
At Masters Grade Level	2023	20%	36%	33%	-	-	-	-	-	-	30%	-	30%	-	-	33%	30%	50%
	2022	23%	40%	44%	-	-	-	-	-	-	41%	-	41%	-	-	44%	41%	78%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	95%	94%	-	-	-	-	-	-	91%	-	91%	-	-	94%	91%	100%
	2022	75%	93%	93%	-	-	-	-	-	-	95%	-	95%	-	-	93%	95%	*
At Meets Grade Level or Above	2023	53%	77%	73%	-	-	-	-	-	-	76%	-	76%	-	-	72%	76%	100%
	2022	53%	74%	77%	-	-	-	-	-	-	75%	-	75%	-	-	77%	75%	*
At Masters Grade Level	2023	20%	43%	38%	-	-	-	-	-	-	30%	-	30%	-	-	38%	30%	60%
	2022	25%	51%	53%	-	-	-	-	-	-	43%	-	43%	-	-	54%	43%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	90%	90%	-	-	-	-	-	-	93%	-	93%	-	-	90%	93%	100%
	2022	72%	86%	87%	-	-	-	-	-	-	86%	-	86%	-	-	87%	86%	*
At Meets Grade Level or Above	2023	45%	63%	65%	-	-	-	-	-	-	67%	-	67%	-	-	65%	67%	100%
	2022	42%	56%	63%	-	-	-	-	-	-	68%	-	68%	-	-	62%	68%	*
At Masters Grade Level	2023	19%	29%	32%	-	-	-	-	-	-	33%	-	33%	-	-	32%	33%	40%
	2022	20%	32%	39%	-	-	-	-	-	-	45%	-	45%	-	-	38%	45%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	91%	87%	-	-	-	-	-	-	87%	-	87%	-	-	87%	87%	-
	2022	76%	88%	82%	-	-	-	-	-	-	79%	-	79%	-	-	82%	79%	*
At Meets Grade Level or Above	2023	47%	62%	49%	-	-	-	-	-	-	53%	-	53%	-	-	48%	53%	-
	2022	47%	67%	54%	-	-	-	-	-	-	50%	-	50%	-	-	54%	50%	*
At Masters Grade Level	2023	18%	29%	24%	-	-	-	-	-	-	20%	-	20%	-	-	24%	20%	-
	2022	21%	33%	33%	-	-	-	-	-	-	21%	-	21%	-	-	33%	21%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	72%	69%	-	-	-	-	-	-	77%	-	77%	-	-	68%	77%	63%
All Grades ELA/Reading	2023	63%	73%	70%	-	-	-	-	-	-	76%	-	76%	-	-	69%	76%	*
All Grades Mathematics	2023	66%	70%	67%	-	-	-	-	-	-	78%	-	78%	-	-	67%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	61%	53%	-	-	-	-	-	-	*	-	*	-	-	53%	*	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	60%	50%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
All Grades Mathematics	2023	40%	62%	54%	-	-	-	-	-	-	*	-	*	-	-	53%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	- 100%	- 100%	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	93%	99%	98%	96%	97%	100%	* 100%	- 100%	- 100%	100%	91%	100%	100%	95%	97%	95%
Not Included in Accountability: Mobile	4%	1%	1%	3%	2%	0%	* 0%	- 0%	- 0%	0%	8%	0%	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	2%	0%	0%	1%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	2%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	2%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	96%	98%	99%	* 100%	- 100%	- 100%	93%	100%	100%	100%	95%	97%	96%
Not Included in Accountability: Mobile	4%	1%	1%	3%	2%	1%	* 0%	- 0%	- 0%	7%	0%	0%	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	3%	0%	0%	1%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	* 100%	- 100%	- 100%	100%	96%	100%	100%	100%	99%	98%
Included in Accountability	94%	98%	98%	96%	97%	99%	* 100%	- 100%	- 100%	89%	100%	99%	99%	95%	96%	94%
Not Included in Accountability: Mobile	5%	1%	1%	3%	2%	1%	* 0%	- 0%	- 0%	7%	0%	0%	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	* 0%	- 0%	- 0%	4%	0%	0%	0%	0%	1%	2%
Absent	1%	0%	0%	0%	1%	0%	* 0%	- 0%	- 0%	4%	0%	0%	0%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	- 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	97%	98%	100%	- 100%	- 100%	- 100%	89%	100%	99%	99%	98%	96%	94%
Not Included in Accountability: Mobile	4%	1%	1%	3%	2%	0%	- 0%	- 0%	- 0%	11%	0%	1%	2%	4%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	95%	96%	99%	-	99%	-	98%	100%	100%	99%	94%	97%	97%
Not Included in Accountability: Mobile	5%	1%	2%	5%	4%	1%	-	1%	-	2%	0%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	96%	96%	99%	-	98%	-	97%	100%	100%	99%	94%	97%	96%
Not Included in Accountability: Mobile	5%	1%	2%	4%	4%	1%	-	2%	-	3%	0%	0%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	96%	96%	99%	-	98%	-	97%	100%	100%	99%	94%	97%	96%
Not Included in Accountability: Mobile	5%	1%	2%	4%	4%	1%	-	2%	-	3%	0%	0%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	94%	100%	98%	-	100%	-	100%	100%	100%	99%	95%	96%	100%
Not Included in Accountability: Mobile	4%	1%	2%	6%	0%	2%	-	0%	-	0%	0%	0%	1%	5%	4%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.6%	95.9%	95.9%	95.5%	96.0%	-	96.8%	-	95.7%	94.6%	95.5%	96.2%
2020-21	95.0%	98.8%	99.0%	99.0%	98.8%	98.9%	-	99.4%	-	98.6%	98.7%	98.7%	99.5%
Chronic Absenteeism													
2021-22	25.7%	7.6%	6.2%	8.1%	5.1%	5.8%	-	3.0%	-	10.5%	17.2%	6.8%	2.1%
2020-21	15.0%	1.5%	0.6%	0.8%	0.8%	0.5%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	-	368,686
By Ethnicity:				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	-	-	-	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	-	-	-	302,917
Other Graduates:				
Special Education Graduates	-	-	-	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	-	-	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	524	100.0%	1,512	5,504,150	524	100.0%	1,512	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	10.4%	6.7%	0	0.0%	10.4%	6.7%
Grade 1	0	0.0%	11.5%	7.2%	0	0.0%	11.5%	7.2%
Grade 2	0	0.0%	11.5%	7.2%	0	0.0%	11.5%	7.2%
Grade 3	174	33.2%	11.5%	7.2%	174	33.2%	11.5%	7.1%
Grade 4	176	33.6%	11.6%	7.2%	176	33.6%	11.6%	7.1%
Grade 5	174	33.2%	11.5%	7.2%	174	33.2%	11.5%	7.2%
Grade 6	0	0.0%	11.8%	7.3%	0	0.0%	11.8%	7.2%
Grade 7	0	0.0%	10.6%	7.4%	0	0.0%	10.6%	7.4%
Grade 8	0	0.0%	9.5%	7.7%	0	0.0%	9.5%	7.7%
Grade 9	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%
Grade 11	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 12	0	0.0%	0.0%	6.6%	0	0.0%	0.0%	6.6%
Ethnic Distribution:								
African American	102	19.5%	20.6%	12.8%	102	19.5%	20.6%	12.8%
Hispanic	119	22.7%	22.2%	53.0%	119	22.7%	22.2%	52.9%
White	183	34.9%	36.4%	25.6%	183	34.9%	36.4%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	75	14.3%	12.8%	5.1%	75	14.3%	12.8%	5.1%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	44	8.4%	7.6%	3.0%	44	8.4%	7.6%	3.0%
Sex:								
Female	273	52.1%	50.7%	48.8%	273	52.1%	50.7%	48.8%
Male	251	47.9%	49.3%	51.2%	251	47.9%	49.3%	51.2%
Economically Disadvantaged	160	30.5%	30.9%	62.1%	160	30.5%	30.9%	62.0%
Non-Educationally Disadvantaged	364	69.5%	69.1%	37.9%	364	69.5%	69.1%	38.0%
Section 504 Students	63	12.0%	9.6%	7.4%	63	12.0%	9.6%	7.4%
EB Students/EL	49	9.4%	9.4%	23.1%	49	9.4%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	29	5.5%	2.8%	5.5%	29	5.5%	2.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	68	13.0%	6.8%	64.6%	68	13.0%	6.8%	64.6%
Military Connected	7	1.3%	0.9%	3.6%	7	1.3%	0.9%	3.6%
At-Risk	136	26.0%	32.5%	53.3%	136	26.0%	32.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	49	9.4%	9.4%	23.2%	49	9.4%	9.4%	23.2%
Career and Technical Education	0	0.0%	5.1%	26.5%	0	0.0%	5.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	28	5.3%	5.4%	12.6%	28	5.3%	5.4%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	50.0%	46.3%	44.1%				
Students with Physical Disabilities	*	*	18.3%	20.0%				
Students with Autism	6	21.4%	**	15.5%				
Students with Behavioral Disabilities	**	**	18.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	27	5.0%	5.4%	16.8%				
By Ethnicity:								
African American	10	1.9%	1.6%	3.3%				
Hispanic	6	1.1%	1.3%	8.7%				
White	7	1.3%	1.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	13.8%	8.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	6.4%	6.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	10	6.6%	6.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	26	7.6%	8.8%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.5%	-	0.0%	4.5%
Grade 1	-	1.9%	2.5%	-	0.0%	3.6%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	0.6%	0.6%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.7%	0.4%	-	0.0%	0.5%
Grade 9	-	-	8.7%	-	-	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.8	18.7
Grade 1	-	20.6	19.1
Grade 2	-	21.4	19.1
Grade 3	21.8	21.8	19.3
Grade 4	21.7	21.7	19.4
Grade 5	21.5	21.5	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	21.7	16.2
Foreign Languages	-	19.8	18.8
Mathematics	-	20.0	17.5
Science	-	20.5	18.5
Social Studies	-	20.2	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	36.0	88.9%	73.8%	64.1%
Teachers	32.0	79.0%	60.0%	48.7%
Professional Support	2.0	4.9%	8.4%	10.9%
Campus Administration (School Leadership)	2.0	4.9%	3.7%	3.3%
Educational Aides:	4.5	11.1%	7.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	6.0	14.8%	23.9%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.1%	1.0%	11.8%
Hispanic	2.0	6.3%	13.9%	29.6%
White	28.0	87.5%	83.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.1%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	4.0	12.5%	12.5%	24.4%
Females	28.0	87.5%	87.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	22.0	68.7%	68.8%	72.2%
Masters	9.0	28.1%	29.1%	25.0%
Doctorate	1.0	3.1%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.0%	9.7%
1-5 Years Experience	4.0	12.5%	16.7%	26.3%
6-10 Years Experience	6.0	18.8%	18.7%	20.5%
11-20 Years Experience	13.0	40.6%	35.1%	27.2%
21-30 Years Experience	8.0	25.0%	27.4%	13.3%
Over 30 Years Experience	1.0	3.1%	1.0%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.4	n/a	15.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.1
Average Years Experience of Principals with District	7.0	6.0	5.3
Average Years Experience of Assistant Principals	4.0	8.0	5.2
Average Years Experience of Assistant Principals with District	4.0	2.7	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.6	14.4	11.0
Average Years Experience of Teachers with District:	4.5	4.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,000	\$53,300
1-5 Years Experience	\$56,375	\$56,032	\$56,516
6-10 Years Experience	\$59,250	\$59,361	\$59,732
11-20 Years Experience	\$65,206	\$65,670	\$63,389
21-30 Years Experience	\$70,185	\$72,801	\$67,876
Over 30 Years Experience	\$75,600	\$75,600	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,555	\$64,818	\$60,717
Professional Support	\$67,676	\$68,057	\$72,022
Campus Administration (School Leadership)	\$83,375	\$82,458	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	72.6%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.7%	5.4%
Compensatory Education	3.0	9.4%	8.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.2	88.0%	87.1%	70.6%
Special Education	0.9	2.7%	1.9%	9.7%
Other	0.0	0.0%	2.2%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE

Campus Number: 220802040

This school is a Charter School.

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	91%	91%	88%	89%	94%	-	100%	*	82%	46%	100%	92%	89%	80%	91%
	2022	70%	89%	89%	89%	91%	93%	-	88%	-	69%	63%	*	89%	90%	77%	96%
At Meets Grade Level or Above	2023	52%	67%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
	2022	43%	58%	58%	55%	45%	68%	-	75%	-	31%	25%	*	58%	62%	38%	74%
At Masters Grade Level	2023	22%	34%	34%	15%	20%	52%	-	50%	*	55%	0%	40%	36%	30%	22%	32%
	2022	23%	30%	30%	24%	21%	39%	-	38%	-	8%	13%	*	30%	28%	21%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	90%	90%	80%	89%	94%	-	91%	*	100%	46%	100%	91%	87%	76%	86%
	2022	73%	86%	86%	82%	79%	87%	-	100%	-	92%	63%	*	87%	82%	82%	96%
At Meets Grade Level or Above	2023	40%	57%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
	2022	39%	44%	44%	32%	42%	45%	-	81%	-	38%	25%	*	46%	38%	31%	57%
At Masters Grade Level	2023	16%	21%	21%	5%	4%	33%	-	50%	*	36%	0%	40%	23%	17%	16%	14%
	2022	16%	16%	16%	11%	18%	18%	-	31%	-	0%	13%	*	17%	13%	8%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	99%	99%	97%	97%	100%	-	100%	-	100%	88%	*	99%	97%	98%	100%
	2022	80%	95%	95%	97%	91%	97%	-	95%	*	100%	80%	*	96%	93%	97%	95%
At Meets Grade Level or Above	2023	55%	91%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
	2022	56%	79%	79%	71%	65%	84%	-	95%	*	80%	20%	*	80%	72%	76%	77%
At Masters Grade Level	2023	27%	58%	58%	55%	44%	66%	-	67%	-	50%	25%	*	56%	63%	37%	68%
	2022	37%	61%	61%	47%	53%	62%	-	86%	*	80%	10%	*	62%	55%	54%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	90%	90%	85%	84%	95%	-	94%	-	92%	75%	*	91%	88%	86%	89%
	2022	61%	81%	81%	68%	74%	86%	-	95%	*	80%	0%	*	82%	72%	78%	77%
At Meets Grade Level or Above	2023	37%	63%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
	2022	31%	46%	46%	32%	29%	52%	-	68%	*	80%	0%	*	48%	38%	46%	45%
At Masters Grade Level	2023	11%	20%	20%	12%	9%	29%	-	39%	-	0%	13%	*	22%	13%	14%	32%
	2022	13%	20%	20%	12%	12%	17%	-	45%	*	40%	0%	*	22%	14%	14%	23%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	96%	96%	97%	94%	98%	-	95%	*	*	78%	*	97%	92%	100%	88%
	2022	83%	94%	94%	91%	88%	97%	*	100%	-	100%	43%	*	94%	96%	86%	88%
At Meets Grade Level or Above	2023	58%	86%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
	2022	58%	81%	81%	79%	67%	92%	*	78%	-	78%	14%	*	81%	78%	73%	63%
At Masters Grade Level	2023	28%	59%	59%	45%	55%	68%	-	57%	*	*	11%	*	60%	46%	58%	47%
	2022	37%	59%	59%	44%	55%	71%	*	56%	-	56%	14%	*	60%	52%	51%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	71%	*	*	*	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2023	46%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	40%	*	*	*	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2023	17%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	14%	*	*	*	*	-	-	-	-	-	*	-	*	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	89%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
	2022	61%	85%	85%	74%	67%	98%	*	100%	-	78%	29%	*	86%	83%	73%	88%
At Meets Grade Level or Above	2023	33%	66%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
	2022	31%	48%	48%	35%	36%	56%	*	72%	-	33%	14%	*	51%	30%	30%	50%
At Masters Grade Level	2023	16%	44%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
	2022	18%	29%	29%	21%	24%	35%	*	44%	-	11%	0%	*	31%	17%	19%	25%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	94%	94%	94%	91%	94%	-	100%	*	*	83%	*	94%	94%	97%	93%
	2022	76%	91%	91%	85%	82%	98%	*	95%	-	89%	20%	*	92%	87%	85%	89%
At Meets Grade Level or Above	2023	43%	67%	67%	59%	56%	67%	-	91%	*	*	0%	*	72%	31%	64%	67%
	2022	43%	55%	55%	50%	50%	58%	*	75%	-	44%	20%	*	58%	42%	46%	67%
At Masters Grade Level	2023	23%	41%	41%	22%	19%	51%	-	73%	*	*	0%	*	44%	19%	41%	33%
	2022	27%	37%	37%	21%	32%	42%	*	60%	-	33%	0%	*	40%	23%	26%	56%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	96%	96%	97%	97%	94%	-	100%	*	*	90%	*	96%	100%	100%	94%
	2022	83%	96%	96%	94%	86%	100%	*	100%	-	100%	57%	*	96%	96%	92%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	56%	78%	78%	71%	74%	78%	-	95%	*	*	20%	*	80%	57%	82%	71%
	2022	55%	80%	80%	71%	65%	90%	*	89%	-	89%	14%	*	83%	67%	69%	88%
At Masters Grade Level	2023	21%	34%	34%	19%	29%	38%	-	43%	*	*	0%	*	35%	21%	38%	24%
	2022	21%	34%	34%	21%	24%	43%	*	47%	-	33%	0%	*	37%	19%	28%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	92%	93%	90%	90%	95%	-	97%	100%	95%	61%	100%	93%	90%	90%	88%
	2022	74%	89%	90%	85%	82%	95%	*	97%	*	88%	44%	89%	90%	87%	84%	91%
At Meets Grade Level or Above	2023	49%	69%	71%	62%	61%	78%	-	87%	67%	73%	18%	71%	74%	59%	65%	66%
	2022	48%	64%	61%	53%	50%	68%	*	79%	*	54%	16%	61%	63%	53%	51%	64%
At Masters Grade Level	2023	20%	36%	38%	24%	25%	49%	-	54%	67%	43%	5%	38%	40%	29%	33%	33%
	2022	23%	40%	35%	25%	30%	41%	*	52%	*	26%	6%	44%	37%	27%	27%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	95%	95%	93%	93%	98%	-	98%	*	92%	67%	100%	96%	92%	92%	93%
	2022	75%	93%	93%	92%	90%	95%	*	95%	*	85%	64%	88%	93%	92%	87%	94%
At Meets Grade Level or Above	2023	53%	77%	81%	74%	73%	88%	-	89%	*	84%	30%	70%	83%	71%	71%	78%
	2022	53%	74%	72%	68%	59%	81%	*	84%	*	56%	20%	75%	73%	69%	62%	74%
At Masters Grade Level	2023	20%	43%	49%	36%	37%	62%	-	57%	*	56%	10%	40%	51%	44%	38%	48%
	2022	25%	51%	49%	38%	43%	57%	*	63%	*	37%	12%	50%	51%	43%	42%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	90%	91%	85%	87%	94%	-	95%	*	96%	57%	100%	91%	88%	85%	86%
	2022	72%	86%	86%	78%	77%	91%	*	97%	*	89%	24%	88%	87%	81%	82%	87%
At Meets Grade Level or Above	2023	45%	63%	61%	50%	47%	70%	-	84%	*	63%	10%	60%	65%	49%	49%	57%
	2022	42%	56%	48%	37%	40%	51%	*	74%	*	48%	12%	38%	51%	39%	41%	54%
At Masters Grade Level	2023	19%	29%	27%	12%	10%	37%	-	55%	*	22%	3%	40%	29%	16%	22%	24%
	2022	20%	32%	24%	14%	21%	26%	*	47%	*	19%	4%	25%	26%	16%	16%	28%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	91%	96%	97%	97%	94%	-	100%	*	*	90%	*	96%	100%	100%	94%
	2022	76%	88%	96%	94%	86%	100%	*	100%	-	100%	57%	*	96%	96%	92%	100%
At Meets Grade Level or Above	2023	47%	62%	78%	71%	74%	78%	-	95%	*	*	20%	*	80%	57%	82%	71%
	2022	47%	67%	80%	71%	65%	90%	*	89%	-	89%	14%	*	83%	67%	69%	88%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	29%	34%	19%	29%	38%	-	43%	*	*	0%	*	35%	21%	38%	24%
	2022	21%	33%	34%	21%	24%	43%	*	47%	-	33%	0%	*	37%	19%	28%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	89%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
	2022	75%	85%	85%	74%	67%	98%	*	100%	-	78%	29%	*	86%	83%	73%	88%
At Meets Grade Level or Above	2023	52%	66%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
	2022	50%	48%	48%	35%	36%	56%	*	72%	-	33%	14%	*	51%	30%	30%	50%
At Masters Grade Level	2023	27%	44%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
	2022	30%	29%	29%	21%	24%	35%	*	44%	-	11%	0%	*	31%	17%	19%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	48%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
	2022	31%	36%	36%	26%	33%	37%	-	69%	-	31%	13%	*	37%	33%	26%	57%
Reading and Mathematics Including EOC	2023	35%	48%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
	2022	31%	36%	36%	26%	33%	37%	-	69%	-	31%	13%	*	37%	33%	26%	57%
Reading Including EOC	2023	52%	67%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
	2022	43%	58%	58%	55%	45%	68%	-	75%	-	31%	25%	*	58%	62%	38%	74%
Math Including EOC	2023	40%	57%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
	2022	40%	44%	44%	32%	42%	45%	-	81%	-	38%	25%	*	46%	38%	31%	57%
7th Graders																	
Reading and Mathematics	2023	37%	62%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
	2022	32%	45%	45%	29%	29%	50%	-	68%	*	80%	0%	*	46%	38%	46%	45%
Reading and Mathematics Including EOC	2023	38%	62%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
	2022	33%	45%	45%	29%	29%	50%	-	68%	*	80%	0%	*	46%	38%	46%	45%
Reading Including EOC	2023	55%	91%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
	2022	56%	79%	79%	71%	65%	84%	-	95%	*	80%	20%	*	80%	72%	76%	77%
Math Including EOC	2023	43%	63%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
	2022	37%	46%	46%	32%	29%	52%	-	68%	*	80%	0%	*	48%	38%	46%	45%
8th Graders																	
Reading and Mathematics	2023	31%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	27%	*	*	*	*	-	-	-	-	-	*	-	*	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	66%	66%	58%	55%	64%	-	95%	*	*	0%	*	69%	38%	66%	59%
	2022	41%	51%	51%	44%	48%	58%	*	53%	-	44%	14%	*	52%	45%	43%	43%
Reading Including EOC	2023	58%	86%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
	2022	58%	81%	81%	79%	67%	92%	*	76%	-	78%	14%	*	81%	77%	73%	57%
Math Including EOC	2023	51%	67%	67%	61%	55%	66%	-	95%	*	*	0%	*	70%	38%	66%	59%
	2022	48%	56%	56%	47%	52%	60%	*	78%	-	44%	14%	*	57%	50%	49%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	54%	39%	37%	69%	-	75%	*	57%	13%	38%	56%	49%	38%	51%
	2022	34%	51%	40%	27%	31%	43%	-	68%	*	44%	5%	29%	41%	35%	36%	51%
Reading and Mathematics Including EOC	2023	39%	58%	58%	45%	43%	68%	-	82%	*	60%	10%	50%	61%	47%	47%	55%
	2022	36%	51%	44%	33%	37%	48%	*	64%	*	44%	8%	38%	45%	38%	38%	50%
Reading Including EOC	2023	53%	77%	81%	74%	73%	88%	-	89%	*	84%	30%	70%	83%	71%	71%	78%
	2022	53%	75%	72%	68%	59%	81%	*	84%	*	56%	20%	75%	73%	69%	62%	73%
Math Including EOC	2023	47%	64%	62%	50%	47%	70%	-	85%	*	63%	10%	60%	65%	51%	50%	57%
	2022	43%	56%	49%	37%	41%	52%	*	75%	*	48%	12%	38%	51%	41%	42%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	54%	54%	40%	41%	67%	-	71%	-	67%	30%	60%	54%	54%	38%	48%
Grade 6 Mathematics	2023	54%	53%	53%	50%	42%	55%	-	74%	-	67%	70%	40%	52%	58%	45%	48%
Grade 7 ELA/Reading	2023	71%	95%	95%	97%	87%	95%	-	100%	-	100%	88%	*	95%	93%	95%	100%
Grade 7 Mathematics	2023	56%	78%	78%	76%	61%	86%	-	88%	-	75%	88%	*	78%	78%	71%	71%
Grade 8 ELA/Reading	2023	63%	80%	80%	81%	78%	83%	-	69%	*	*	39%	*	81%	69%	87%	65%
Grade 8 Mathematics	2023	74%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	76%	90%	90%	90%	85%	88%	-	100%	*	*	100%	*	91%	77%	88%	87%
All Grades Both Subjects	2023	64%	72%	74%	70%	63%	79%	-	83%	*	81%	64%	70%	75%	69%	70%	68%
All Grades ELA/Reading	2023	63%	73%	75%	70%	66%	82%	-	78%	*	87%	50%	75%	76%	70%	73%	70%
All Grades Mathematics	2023	66%	70%	72%	69%	60%	76%	-	87%	*	76%	78%	65%	73%	68%	66%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	29%	29%	*	*	*	-	*	-	-	17%	-	40%	*	*	*
Grade 6 Mathematics	2023	35%	63%	63%	57%	80%	*	-	*	-	*	43%	-	57%	67%	50%	50%
Grade 7 ELA/Reading	2023	39%	88%	88%	*	*	*	-	*	-	*	*	-	92%	*	88%	*
Grade 7 Mathematics	2023	22%	60%	60%	50%	50%	71%	-	-	-	*	*	-	56%	*	75%	-
Grade 8 ELA/Reading	2023	39%	60%	60%	*	*	*	-	*	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2023	49%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	58%	90%	90%	89%	83%	*	-	*	-	*	83%	*	94%	*	*	*
All Grades Both Subjects	2023	38%	61%	68%	61%	64%	72%	-	71%	-	100%	45%	*	70%	63%	63%	47%
All Grades ELA/Reading	2023	35%	60%	68%	50%	57%	83%	-	*	-	*	27%	-	76%	43%	69%	*
All Grades Mathematics	2023	40%	62%	68%	65%	67%	67%	-	*	-	*	55%	*	67%	71%	59%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	92%	93%	-	-	-	-	-	-	86%	-	86%	-	-	93%	86%	97%
	2022	74%	89%	90%	-	-	-	-	-	-	85%	-	85%	-	-	90%	85%	95%
At Meets Grade Level or Above	2023	49%	69%	71%	-	-	-	-	-	-	61%	-	61%	-	-	72%	61%	88%
	2022	48%	64%	61%	-	-	-	-	-	-	51%	-	51%	-	-	61%	51%	76%
At Masters Grade Level	2023	20%	36%	38%	-	-	-	-	-	-	28%	-	28%	-	-	38%	28%	61%
	2022	23%	40%	35%	-	-	-	-	-	-	25%	-	25%	-	-	35%	25%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	95%	95%	-	-	-	-	-	-	91%	-	91%	-	-	95%	91%	100%
	2022	75%	93%	93%	-	-	-	-	-	-	91%	-	91%	-	-	93%	91%	100%
At Meets Grade Level or Above	2023	53%	77%	81%	-	-	-	-	-	-	72%	-	72%	-	-	81%	72%	96%
	2022	53%	74%	72%	-	-	-	-	-	-	65%	-	65%	-	-	72%	65%	78%
At Masters Grade Level	2023	20%	43%	49%	-	-	-	-	-	-	40%	-	40%	-	-	49%	40%	74%
	2022	25%	51%	49%	-	-	-	-	-	-	35%	-	35%	-	-	50%	35%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	90%	91%	-	-	-	-	-	-	86%	-	86%	-	-	91%	86%	92%
	2022	72%	86%	86%	-	-	-	-	-	-	80%	-	80%	-	-	86%	80%	93%
At Meets Grade Level or Above	2023	45%	63%	61%	-	-	-	-	-	-	53%	-	53%	-	-	62%	53%	72%
	2022	42%	56%	48%	-	-	-	-	-	-	37%	-	37%	-	-	48%	37%	78%
At Masters Grade Level	2023	19%	29%	27%	-	-	-	-	-	-	21%	-	21%	-	-	26%	21%	44%
	2022	20%	32%	24%	-	-	-	-	-	-	14%	-	14%	-	-	24%	14%	48%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	91%	96%	-	-	-	-	-	-	93%	-	93%	-	-	97%	93%	100%
	2022	76%	88%	96%	-	-	-	-	-	-	*	-	*	-	-	96%	*	91%
At Meets Grade Level or Above	2023	47%	62%	78%	-	-	-	-	-	-	67%	-	67%	-	-	78%	67%	100%
	2022	47%	67%	80%	-	-	-	-	-	-	*	-	*	-	-	80%	*	91%
At Masters Grade Level	2023	18%	29%	34%	-	-	-	-	-	-	20%	-	20%	-	-	33%	20%	75%
	2022	21%	33%	34%	-	-	-	-	-	-	*	-	*	-	-	34%	*	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	89%	89%	-	-	-	-	-	-	67%	-	67%	-	-	91%	67%	100%
	2022	75%	85%	85%	-	-	-	-	-	-	*	-	*	-	-	85%	*	91%
At Meets Grade Level or Above	2023	52%	66%	66%	-	-	-	-	-	-	47%	-	47%	-	-	67%	47%	100%
	2022	50%	48%	48%	-	-	-	-	-	-	*	-	*	-	-	47%	*	55%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	44%	44%	-	-	-	-	-	-	27%	-	27%	-	-	44%	27%	63%
	2022	30%	29%	29%	-	-	-	-	-	-	*	-	*	-	-	29%	*	27%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	72%	74%	-	-	-	-	-	-	67%	-	67%	-	-	74%	67%	75%
All Grades ELA/Reading	2023	63%	73%	75%	-	-	-	-	-	-	66%	-	66%	-	-	76%	66%	83%
All Grades Mathematics	2023	66%	70%	72%	-	-	-	-	-	-	69%	-	69%	-	-	73%	69%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	61%	68%	-	-	-	-	-	-	50%	-	50%	-	-	72%	50%	*
All Grades ELA/Reading	2023	35%	60%	68%	-	-	-	-	-	-	*	-	*	-	-	75%	*	-
All Grades Mathematics	2023	40%	62%	68%	-	-	-	-	-	-	60%	-	60%	-	-	71%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	98%	99%	100%	-	100%	100%	94%	100%	100%	100%	95%	99%	100%
Not Included in Accountability: Mobile	4%	1%	1%	2%	1%	0%	-	0%	0%	3%	0%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	93%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	98%	98%	97%	99%	99%	-	100%	*	89%	100%	100%	99%	95%	98%	100%
Not Included in Accountability: Mobile	4%	1%	1%	3%	1%	1%	-	0%	*	4%	0%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	7%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	7%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	97%	99%	99%	-	100%	*	96%	100%	100%	100%	95%	99%	100%
Not Included in Accountability: Mobile	5%	1%	1%	3%	1%	1%	-	0%	*	4%	0%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	97%	100%	100%	-	100%	*	*	100%	*	100%	93%	98%	100%
Not Included in Accountability: Mobile	4%	1%	1%	3%	0%	0%	-	0%	*	*	0%	*	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	99%	100%	*	99%	*	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	5%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	98%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	98%	99%	100%	98%	99%	*	98%	*	100%	100%	100%	99%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	2%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	2%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	100%	100%	98%	100%	*	100%	*	100%	100%	100%	100%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	98%	*	95%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	99%	99%	100%	100%	98%	*	95%	-	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	2%	*	5%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	5%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.6%	95.6%	96.5%	95.3%	94.9%	*	97.6%	*	95.8%	94.0%	95.2%	97.0%
2020-21	95.0%	98.8%	98.6%	98.8%	98.0%	98.4%	*	99.7%	*	99.0%	97.4%	97.9%	99.3%
Chronic Absenteeism													
2021-22	25.7%	7.6%	8.4%	5.7%	8.3%	12.3%	*	1.7%	*	3.6%	18.5%	11.1%	2.9%
2020-21	15.0%	1.5%	2.0%	0.9%	3.9%	2.1%	*	0.0%	*	0.0%	4.5%	2.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.9%	0.9%	2.7%	0.0%	0.8%	*	0.0%	*	0.0%	9.1%	2.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	-	368,686
By Ethnicity:				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	-	-	-	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	-	-	-	302,917
Other Graduates:				
Special Education Graduates	-	-	-	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	-	-	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	482	100.0%	1,512	5,504,150	482	100.0%	1,512	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	10.4%	6.7%	0	0.0%	10.4%	6.7%
Grade 1	0	0.0%	11.5%	7.2%	0	0.0%	11.5%	7.2%
Grade 2	0	0.0%	11.5%	7.2%	0	0.0%	11.5%	7.2%
Grade 3	0	0.0%	11.5%	7.2%	0	0.0%	11.5%	7.1%
Grade 4	0	0.0%	11.6%	7.2%	0	0.0%	11.6%	7.1%
Grade 5	0	0.0%	11.5%	7.2%	0	0.0%	11.5%	7.2%
Grade 6	179	37.1%	11.8%	7.3%	179	37.1%	11.8%	7.2%
Grade 7	160	33.2%	10.6%	7.4%	160	33.2%	10.6%	7.4%
Grade 8	143	29.7%	9.5%	7.7%	143	29.7%	9.5%	7.7%
Grade 9	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%
Grade 11	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 12	0	0.0%	0.0%	6.6%	0	0.0%	0.0%	6.6%
Ethnic Distribution:								
African American	108	22.4%	20.6%	12.8%	108	22.4%	20.6%	12.8%
Hispanic	115	23.9%	22.2%	53.0%	115	23.9%	22.2%	52.9%
White	169	35.1%	36.4%	25.6%	169	35.1%	36.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	61	12.7%	12.8%	5.1%	61	12.7%	12.8%	5.1%
Pacific Islander	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Two or More Races	27	5.6%	7.6%	3.0%	27	5.6%	7.6%	3.0%
Sex:								
Female	236	49.0%	50.7%	48.8%	236	49.0%	50.7%	48.8%
Male	246	51.0%	49.3%	51.2%	246	51.0%	49.3%	51.2%
Economically Disadvantaged	133	27.6%	30.9%	62.1%	133	27.6%	30.9%	62.0%
Non-Educationally Disadvantaged	349	72.4%	69.1%	37.9%	349	72.4%	69.1%	38.0%
Section 504 Students	67	13.9%	9.6%	7.4%	67	13.9%	9.6%	7.4%
EB Students/EL	43	8.9%	9.4%	23.1%	43	8.9%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	10	2.1%	2.8%	5.5%	10	2.1%	2.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	6.8%	64.6%	0	0.0%	6.8%	64.6%
Military Connected	7	1.5%	0.9%	3.6%	7	1.5%	0.9%	3.6%
At-Risk	174	36.1%	32.5%	53.3%	174	36.1%	32.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	43	8.9%	9.4%	23.2%	43	8.9%	9.4%	23.2%
Career and Technical Education	77	16.0%	5.1%	26.5%	77	16.0%	5.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	29	6.0%	5.4%	12.6%	29	6.0%	5.4%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	62.1%	46.3%	44.1%				
Students with Physical Disabilities	*	*	18.3%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	7	24.1%	18.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	15	3.0%	5.4%	16.8%				
By Ethnicity:								
African American	1	0.2%	1.6%	3.3%				
Hispanic	4	0.8%	1.3%	8.7%				
White	7	1.4%	1.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	8.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	2.9%	6.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	4.5%	6.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	40	12.0%	8.8%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.5%	-	0.0%	4.5%
Grade 1	-	1.9%	2.5%	-	0.0%	3.6%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.6%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.7%	0.7%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	-	8.7%	-	-	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.8	18.7
Grade 1	-	20.6	19.1
Grade 2	-	21.4	19.1
Grade 3	-	21.8	19.3
Grade 4	-	21.7	19.4
Grade 5	-	21.5	20.8
Grade 6	20.3	20.3	19.2
Secondary:			
English/Language Arts	21.7	21.7	16.2
Foreign Languages	19.8	19.8	18.8
Mathematics	20.0	20.0	17.5
Science	20.5	20.5	18.5
Social Studies	20.2	20.2	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.1	100.0%	100.0%	100.0%
Professional Staff:	35.1	94.6%	73.8%	64.1%
Teachers	31.0	83.6%	60.0%	48.7%
Professional Support	2.1	5.7%	8.4%	10.9%
Campus Administration (School Leadership)	2.0	5.4%	3.7%	3.3%
Educational Aides:	2.0	5.4%	7.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	6.0	16.2%	23.9%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.8%
Hispanic	4.0	12.9%	13.9%	29.6%
White	27.0	87.1%	83.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	8.0	25.8%	12.5%	24.4%
Females	23.0	74.2%	87.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	20.0	64.5%	68.8%	72.2%
Masters	10.0	32.3%	29.1%	25.0%
Doctorate	1.0	3.2%	2.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.0%	9.7%
1-5 Years Experience	7.0	22.6%	16.7%	26.3%
6-10 Years Experience	6.0	19.4%	18.7%	20.5%
11-20 Years Experience	8.0	25.8%	35.1%	27.2%
21-30 Years Experience	10.0	32.3%	27.4%	13.3%
Over 30 Years Experience	0.0	0.0%	1.0%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.5	n/a	15.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.1
Average Years Experience of Principals with District	4.0	6.0	5.3
Average Years Experience of Assistant Principals	19.0	8.0	5.2
Average Years Experience of Assistant Principals with District	3.0	2.7	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.5	14.4	11.0
Average Years Experience of Teachers with District:	3.7	4.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,000	\$53,300
1-5 Years Experience	\$55,536	\$56,032	\$56,516
6-10 Years Experience	\$59,625	\$59,361	\$59,732
11-20 Years Experience	\$66,269	\$65,670	\$63,389
21-30 Years Experience	\$71,755	\$72,801	\$67,876
Over 30 Years Experience	-	\$75,600	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,329	\$64,818	\$60,717
Professional Support	\$68,675	\$68,057	\$72,022
Campus Administration (School Leadership)	\$84,000	\$82,458	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	72.6%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.6	2.0%	0.7%	5.4%
Compensatory Education	1.0	3.2%	8.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.2	84.6%	87.1%	70.6%
Special Education	1.0	3.2%	1.9%	9.7%
Other	2.2	7.0%	2.2%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Addendum

B

MAP Reports

MAP Data 2022-2023: All Students

Math: Fall 2021- Fall 2023, K-8

	Lo %ile <21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		G+B
	count	%	count	%	count	%	count	%	count	%	%
Math Spring 2023	52	3%	119	8%	252	17%	442	30%	626	42%	72%
Math Winter 2023	47	3%	121	8%	245	16%	460	31%	634	42%	73%
Math Fall 2022	51	3%	148	10%	295	20%	434	29%	581	39%	68%
Math Spring 2022	61	4%	139	9%	264	17%	473	31%	591	39%	70%
Math Winter 2022	47	3%	130	9%	263	17%	470	31%	602	39%	70%
Math Fall 2021	50	3%	136	9%	284	19%	461	31%	544	37%	68%

Math- Mean RIT by Grade Level

Grade Level	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022	Fall 2022	Winter 2023	Spring 2023
8 (Alg I)	243.1	247.3	251.7	237.2	243.8	246.9	239.3	246.2	250.4
7	230.4	233.5	236.4	228.2	232.7	235.0	229.4	233.1	236.3
6	223.3	223.8	229.4	220.8	225.6	227.7	222.9	227.7	230.4
5	217.3	219.9	223.7	218.8	224.1	228.6	217.2	221.1	224.6
4	213.4	216.4	218.9	207.9	213.2	217.0	210.4	215.4	220.2
3	199.6	203.9	208.2	195.8	204.6	209.7	196.3	206.0	211.5
2	187.1	192.1	195.3	184.0	190.8	195.4	180.5	192.6	195.1
1	174.6	181.2	187.4	168.2	178.6	185.5	167.6	179.2	185.6
K	157.4	163.2	168.2	146.2	158.9	164.7	146.0	158.4	163.3

MAP Data 2022-2023: All Students

Reading: Fall 2021-Fall 2023, 1-8

	Lo %ile <21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		G+B
	count	%	count	%	count	%	count	%	count	%	%
Reading Spring 2023	34	3%	75	6%	192	14%	414	31%	622	47%	78%
Reading Winter 2023	31	2%	82	6%	203	15%	410	30%	624	46%	76%
Reading Fall 2022	44	3%	98	7%	199	15%	420	31%	583	43%	74%
Reading Spring 2022	33	3%	76	6%	203	17%	346	29%	524	44%	73%
Reading Winter 2022	35	3%	80	7%	156	13%	467	40%	531	45%	85%
Reading Fall 2021	24	2%	88	8%	173	15%	355	31%	503	44%	75%

Reading- Mean RIT by Grade Level

Grade Level	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022	Fall 2022	Winter 2023	Spring 2023
8	231.6	232.7	231.5	229.9	233.6	234.7	230.7	234.1	235.6
7	226.8	228.7	226.9	224.7	227.2	228.4	224.3	227.1	229.2
6	222.4	223.7	223.6	219.8	221.8	222.4	220.5	223.1	223.9
5	216.3	216.8	220.9	216.3	220.8	223.5	215.6	219.8	223.2
4	212.2	213.1	215.4	207.3	213	214.7	210.1	215.1	218.7
3	201.9	203.6	206.8	199.8	206.1	209.0	197.6	204.9	207.8
2	192.8	196.5	198.4	183.5	191.9	195.3	181.5	192.9	195.5
1							163.4	173.9	178.5

MAP Data 2022-2023: All Students

Science: Fall 2021-Fall 23, 3-7

	Lo %ile <21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		G + B
	count	%	count	%	count	%	count	%	count	%	%
Spring 2023	9	1%	36	4%	81	10%	214	25%	511	60%	85%
Winter 2023	9	1%	36	4%	97	11%	195	23%	525	61%	84%
Fall 2022	10	1%	40	5%	96	11%	192	23%	515	60%	83%
Spring 2022	18	2%	53	6%	86	10%	213	25%	481	57%	82%
Winter 2022	28	3%	36	4%	99	12%	206	25%	461	56%	81%
Fall 2021	22	2%	52	5%	120	12%	256	27%	517	54%	75%

Science- Mean RIT by Grade Level

Grade Level	Fall 2021	Winter 2022	Spring 2022	Fall 2022	Winter 2023	Spring 2023
8 (Bio 1)	222.0	226.9	228.2	222.0	225.8	228.0
7	217.2	219.4	221.1	217.5	222.1	224.6
6	214.2	216.7	217.4	213.8	216.6	217.5
5	212.2	214.7	218.3	212.6	216.5	218.6
4	205.2	209.5	212.6	207.9	211.7	214.6
3	199.5	204.7	206.6	197.8	203.8	206.6

Addendum

C

**PEIMS FINANCIAL
REPORTS**

2021 - 2022 Actual Financial Data
Totals for ARLINGTON CLASSICS ACADEMY (220802)
Total Enrolled Membership: 1,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$13,888,613	94.87%	\$9,101	\$13,894,508	82.14%	\$9,105	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$103,811	0.71%	\$68	\$2,249,927	13.30%	\$1,474	\$14,103,811,039	20.88%	\$2,611
Other Local	\$647,166	4.42%	\$424	\$771,639	4.56%	\$506	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$14,639,590	100.00%	\$9,593	\$16,916,074	100.00%	\$11,085	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$952,245,471	9.33%	\$176
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$14,639,590	100.00%	\$9,593	\$16,916,074	100.00%	\$11,085	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$14,639,590	100.00%	\$9,593	\$16,916,074	100.00%	\$11,085	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$14,639,590	100.00%	\$9,593	\$16,916,074	100.00%	\$11,085	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$9,712,718	77.79%	\$6,365	\$10,850,674	75.21%	\$7,111	\$50,301,683,879	77.97%	\$9,312

2021 - 2022 Actual Financial Data
Totals for ARLINGTON CLASSICS ACADEMY (220802)
Total Enrolled Membership: 1,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$1,043,598	8.36%	\$684	\$1,097,763	7.61%	\$719	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$764,892	6.13%	\$501	\$1,455,457	10.09%	\$954	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$964,675	7.73%	\$632	\$1,022,455	7.09%	\$670	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$12,485,883	100.00%	\$8,182	\$14,426,349	100.00%	\$9,454	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$1,115,131	100.00%	\$731	\$1,115,131	100.00%	\$731	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$1,115,131	100.00%	\$731	\$1,115,131	100.00%	\$731	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$13,601,014	100.00%	\$8,913	\$15,541,480	100.00%	\$10,184	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$7,250,697	58.07%	\$4,751	\$8,000,036	55.45%	\$5,242	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$69,291	0.55%	\$45	\$69,291	0.48%	\$45	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$316,181	2.53%	\$207	\$316,181	2.19%	\$207	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$925,018	7.41%	\$606	\$925,018	6.41%	\$606	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$373,952	2.99%	\$245	\$373,952	2.59%	\$245	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$183,249	1.47%	\$120	\$183,249	1.27%	\$120	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$2,500	0.02%	\$2	\$2,500	0.02%	\$2	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$0	0.00%	\$0	\$1,181,152	8.19%	\$774	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$229,675	1.84%	\$151	\$229,675	1.59%	\$151	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$610,283	4.89%	\$400	\$610,283	4.23%	\$400	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$1,779,203	14.25%	\$1,166	\$1,789,178	12.40%	\$1,172	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$117,618	0.94%	\$77	\$117,618	0.82%	\$77	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$498,132	3.99%	\$326	\$498,132	3.45%	\$326	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$250	0.00%	\$0	\$250	0.00%	\$0	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$129,834	1.04%	\$85	\$129,834	0.90%	\$85	\$23,725,644	0.04%	\$4

2021 - 2022 Actual Financial Data
Totals for ARLINGTON CLASSICS ACADEMY (220802)
Total Enrolled Membership: 1,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$12,485,883	100.00%	\$8,182	\$14,426,349	100.00%	\$9,454	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,115,131	100.00%	\$731	\$1,115,131	100.00%	\$731	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$1,115,131	100.00%	\$731	\$1,115,131	100.00%	\$731	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$13,601,014	100.00%	\$8,913	\$15,541,480	100.00%	\$10,184	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$8,064,521	64.59%	\$5,285	\$8,347,168	57.86%	\$5,470	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$60,275	0.48%	\$39	\$60,275	0.42%	\$39	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$302,713	2.42%	\$198	\$552,926	3.83%	\$362	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$410,162	3.29%	\$269	\$615,894	4.27%	\$404	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$61,272	0.49%	\$40	\$72,019	0.50%	\$47	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$188,231	1.51%	\$123	\$188,231	1.30%	\$123	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$31,214	0.25%	\$20	\$31,214	0.22%	\$20	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$3,367,495	26.97%	\$2,207	\$4,558,622	31.60%	\$2,987	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$12,485,883	100.00%	\$8,182	\$14,426,349	100.00%	\$9,454	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,115,131	100.00%	\$731	\$1,115,131	100.00%	\$731	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,445,000,110	51.36%	\$1,934

2021 - 2022 Actual Financial Data
Totals for ARLINGTON CLASSICS ACADEMY (220802)
Total Enrolled Membership: 1,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,115,131	100.00%	\$731	\$1,115,131	100.00%	\$731	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$13,601,014	100.00%	\$8,913	\$15,541,480	100.00%	\$10,184	\$84,854,165,916	100.00%	\$15,708
Disbursements									
Total Disbursements									
Operating Expenditures	\$12,485,883	91.80%	\$8,182	\$14,426,349	92.82%	\$9,454	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$1,115,131	8.20%	\$731	\$1,115,131	7.18%	\$731	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$13,601,014	100.00%	\$8,913	\$15,541,480	100.00%	\$10,184	\$89,711,751,589	100.00%	\$16,607
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$5,425,321		\$3,555	\$732,412,978		\$1,942
Temporary Restricted Net Assets	\$0		\$0	\$4,579,590		\$3,001	\$1,487,278,391		\$3,943
Total Net Asset Balance**	\$0		\$0	\$10,004,911		\$6,556	\$2,219,917,200		\$5,886
Net Assets Reconciliation									
2020-2021 Total Net Assets (Previous Year)	\$0		\$0	\$8,630,308		\$5,597			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$1,374,603		\$901	\$229,889,190		\$610
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$-5,944,731		\$-16
2021-2022 Uncommon Items	\$0		\$0	\$0		\$0			
2021-2022 Total Net Assets	\$0		\$0	\$10,004,911		\$6,556			

Addendum

D

DIP (All CIPS)

ARLINGTON CLASSICS ACADEMY -PRI

Campus Improvement Plan

2022/2023



Melissa Fambrough
2800 W. Arkansas Ln.
melissa.fambrough@acaedu.net

ARLINGTON CLASSICS ACADEMY -PRI

Mission

The mission of Arlington Classics Academy is to equip a diverse student body with a comprehensive education, including a special focus on Western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations

Vision

The vision of Arlington Classics Academy is to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY - PRI does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Campus Value Statement:

Arlington Classics Academy Primary students will learn to be respectful, responsible, safe, problem solvers through staff modeling and positive reinforcement. Staff will promote social emotional health by fostering a growth mindset in students.

ACA Board Ends Policies

Student Outcomes

1. Students' lifelong learning skills measurably improve.
2. Students demonstrate high academic achievement.
3. Students possess and can demonstrate the skills and attributes of an effective leader.

Family Outcomes:

1. Parents are satisfied with the education of their ACA students.
2. Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.
3. Parents are an integral part of the ACA community.
4. Parents financially support ACA.

Public Outcomes:

1. ACA publicly provides current practice and performance information.
2. ACA is perceived as an excellent school, a good neighbor, and a good citizen.
3. ACA receives financial support from sources beyond the ACA community.

For a Title 1, Part A TA program, the LEA identifies students in need of service through a description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. These developmentally appropriate measures include:

retained/did not meet passing standard for nine week grading period
below level on Reading Progress Monitoring assessment
below 50th percentile on MAP Math and/or Reading assessment
Covid lag

Additionally, students identified as homeless, in foster care, Dyslexia, or LEP may receive Title IA targeted assistance supplemental services.

First Grade Teacher

Name	Position
Embry, Cathleen	Teacher
Fambrough, Melissa	Campus Administrator
Marsic, Carmen	Teacher
Burns-Holland, Shea	Literacy Interventionist
Jordan, Kelli	Teacher
Amos, Jennette	Teacher
Handley, Heather	Math Interventionist
Wheeler, Larissa	Parent
Jenson, Angelica	Assistant Principal
Partain, Lisa	Teacher
Hindman, Beth	Admin. Assistant
Niblo, Rachel	Teacher
Hathaway, Kristin	Teacher

Resources

Resource	Source
ARP IDEA (284)	Federal
ESSER II (281)	Federal
ESSER III (282)	Federal
IDEA Special Education (224)	Federal
Title 1 (211)	Federal
Title IIA Principal and Teacher Improvement(255)	Federal
TIV Trfr T1 (289)	Federal
State Compensatory (420 PIC 24)	State
State Dyslexia (420 PIC 37)	State
State ECLP (420 PIC 36)	State
State ESL Funds (420 PIC 25)	State
State Special Education Funds (420 PIC 23)	State

ARLINGTON CLASSICS ACADEMY -PRI

Goal 1. Students demonstrate high academic achievement

Objective 1. The percentage of students receiving tier 3 math intervention in grades K-2, who perform at the 41st percentile or higher on EOY Math MAP will increase from 57% to 65%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ 2 FTE's for math intervention services to address learning gaps from Covid (if quality candidate cannot be found, may need to hire 2 paraprofessionals) (Title I TA: 2,4) (Target Group: AtRisk) (Strategic Priorities: 2)	Math Specialist, Principal	August 2022- May 2023	(F)Title 1 (211) - \$206,515.23, (S)State Compensatory (420 PIC 24)	Criteria: Students receiving math intervention services in grades K-2 will move from the bottom two quintiles, to the top three (from red/orange, to the yellow, blue, green) by EOY Math MAP 01/09/24 - Completed (S)
2. Utilize Region Service Center for teacher training on system of multi tiered supports and guided math for classroom teachers to support students to close achievement gaps. (Title I TA: 3,5,6,8) (Target Group: All,AtRisk) (Strategic Priorities: 2)	Math Specialist, Principal, Teacher(s)	August 2022	(L)Local Charter Funds (198 or 461)	Criteria: On MOY and EOY MAP, there will be a decrease in students in the red and orange groups, and an increase of students in the yellow, blue, and green areas, from BOY MAP. 01/10/24 - Completed (S)
3. Provide parent resources for students in intervention including, Parent Math Night and manipulatives for students to use at home to grasp missing math concepts. (Title I TA: 1,7) (Target Group: ECD,AtRisk) (Strategic Priorities: 2)	Math Specialist, Parents, Principal	Fall 2022	(F)Title 1 (211)	Criteria: Parent meetings will be well attended and students receiving math intervention will show adequate progress on math progress monitoring tool or MOY MAP. 01/09/24 - Completed (S)
4. teachers learn about, implement, track effectiveness of accommodations/differentiations in the classroom that allow students who perform below grade level to access classroom instruction at the same pace as their peers (accelerated instruction). (Title I TA: 3,5) (Target Group: All)	Math Specialist, Principal, Teacher(s)	August 2022		Criteria: Progress monitoring data will show student growth between MAP administrations. 01/09/24 - Completed (S)

ARLINGTON CLASSICS ACADEMY -PRI

Goal 2. Students demonstrate high academic achievement.

Objective 1. Students in grades K and 1, receiving intervention from campus support for continuity of services, who perform at least "Benchmark" or above, on EOY Amplify, will increase from 58% to 70%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ 3 FTE's to address student gaps in achievement and support students in reading and math. (Title I TA: 3) (Target Group: All) (Strategic Priorities: 1,2)	Principal, Teacher(s)	August 2022	(F)ESSER II (281) - \$59,238.64	Criteria: Students receiving intervention from support staff will increase knowledge in concepts lacking, and move out of intervention within 2-4 weeks. 01/10/24 - Significant Progress
2. Campus support staff will include data in the RTI (MTSS) meeting for students that are being served, in order to discuss progress, as needed. (Target Group: All) (Strategic Priorities: 2)	Principal	August 2022		Criteria: Students receiving services from campus support staff will move through the tiers of intervention and support and back into the classroom after 1-2 cycles of intervention 01/10/24 - Completed (S)
3. Campus support staff will identify students performing 'Well Below' or 'Below' on BOY Amplify, and target instruction in small groups or one on one to close achievement gaps using research based strategies and materials. (Target Group: All) (Strategic Priorities: 2,4)	Principal	August 2022		Criteria: MOY Amplify will show a decrease in the number of students performing below or well below EOY Amplify will show a decrease in the number of students performing below or well below 01/10/24 - Completed (S)
4. teachers learn about, implement, track effectiveness of accommodations/differentiations in the classroom that allow students who perform below grade level to access classroom instruction at the same pace as their peers (accelerated instruction). (Title I TA: 2) (Target Group: All)	Principal, Teacher(s)	August 2022		Criteria: Progress monitoring data will show student growth between MAP administrations (on Fountas and Pinnell, math progress monitoring tool) 01/10/24 - Completed (S)

ARLINGTON CLASSICS ACADEMY -PRI

Goal 3. Students demonstrate high levels of academic achievement.

Objective 1. The percentage of EBS (Emergent Bilingual Students) reading on grade level by the end of the year will increase from 62% to 71%, based on the Fountas and Pinnell end of year expectation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ .5 FTE for push in support for EB students to strengthen vocabulary support in reading. (Title I TA: 1) (Target Group: EB) (Strategic Priorities: 2)	Principal, Teacher(s)	August 2022	(S)State ESL Funds (420 PIC 25) - \$15,578.21	Criteria: EB students will increase reading levels during the 22-23 school year to be on track to finish the year on or above expected reading level. 01/09/24 - Completed (S)
2. Host Parent University for parents of EB students to provide at-home training and resources to promote parent partnerships for student growth. (Title I TA: 4,7) (Target Group: EB) (Strategic Priorities: 2)	Coordinator of Special Programs and Assessment, Parents, Principal, Teacher(s)	Fall 2022	(S)State Compensatory (420 PIC 24), (S)State ESL Funds (420 PIC 25)	Criteria: Parent participation will result in an increase of student growth evidenced by an increase in reading levels. 01/10/24 - Completed (S)
3. Provide K-2 teachers with research based strategies for language acquisition to improve student achievement (Title I TA: 3) (Target Group: EB) (Strategic Priorities: 2)	Coordinator of Special Programs and Assessment, Principal	September 2022	(S)State Compensatory (420 PIC 24), (S)State ESL Funds (420 PIC 25)	Criteria: Teachers will use strategies with EB students, resulting in increased reading level of these students. 01/10/24 - Completed (S)
4. Use research based materials to target gaps in learning for EBS students and support language acquisition. (Target Group: ESL)	Principal, Teacher(s)	August 2022-May 2023	(S)State ESL Funds (420 PIC 25) - \$2,615.60	01/09/24 - Completed (S)

ARLINGTON CLASSICS ACADEMY -PRI

Goal 4. High behavior expectations

Objective 1. The percentage of office referrals for kindergarten students will decrease from 85% to 70%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement common expectation for schoolwide behavior, as developed by the leadership team/PBIS committee, based on trends from office referrals. (Title I TA: 3) (Target Group: All)	Counselor, Lead teacher at each grade level, Parents, Principal	August 2022		Criteria: Observation/teacher surveys will indicate that most to all students understand and apply behavior expectations within the classroom and in common areas. 01/09/24 - Completed (S)
2. Educate parents about behavior expectations, frequently, and in various ways (newsletter, parent conferences, parent university) (Title I TA: 1,7) (Target Group: All)	Counselor, Parents, Principal	Fall 2022		Criteria: Parent and teacher feedback will indicate a common understanding of behavior expectations, and the amount of students withdrawing due to this lack of understanding will decrease from the 21-22 year. 01/09/24 - Completed (S)
3. Campus PBIS team will meet monthly to look at schoolwide behavior trends and make changes if necessary. (Target Group: All,M,K)	Principal	August 2022		Criteria: Office referrals overall will decrease 01/09/24 - Completed (S)

ARLINGTON CLASSICS ACADEMY -PRI

Goal 5. High academic achievement

Objective 1. The percentage of student receiving special education services that perform at or above the 50th percentile on EOY Math MAP will increase from 42% to 50%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ 1 FTE and 2.5 Paraprofessionals to implement IEP's and address student gaps in learning, using research based materials and instruction. (Target Group: SPED) (Strategic Priorities: 2,4)	Coordinator of Special Education, Principal, Special Ed Teachers	August 2022	(F)ARP IDEA (284) - \$17,126.56, (F)ESSER III (282) - \$64,347.07, (F)IDEA Special Education (224) - \$85,122.45, (S)State Special Education Funds (420 PIC 23) - \$74,978.32	Criteria: Students in special education will make progress towards their IEP each nine weeks as determined by the objectives outlined in each IEP. 01/10/24 - Some Progress (S)
2. Provide parent resources for parents of special education students, to reinforce concepts at home, through parent university, targeting specific, research based learning strategies (Title I TA: 3,7) (Target Group: SPED) (Strategic Priorities: 2)	Coordinator of Special Education, Parents, Principal	September 2022	(F)IDEA Special Education (224), (S)State Special Education Funds (420 PIC 23)	Criteria: Students in special education will make progress toward their IEP goals, and increase the percentile rank on MOY and EOY Math MAP 01/10/24 - Some Progress (S)
3. teachers learn about, implement, track effectiveness of accommodations/differentiations in the classroom that allow students who perform below grade level to access classroom instruction at the same pace as their peers (accelerated instruction). (Title I TA: 1)	Principal, Teacher(s)	August 2022	(S)State Special Education Funds (420 PIC 23) - \$1,025	Criteria: Progress monitoring data will show student growth between MAP administrations, as evidenced by fountas and pinnell reading levels, math progress monitoring tool, and objected stated in the student's IEP. 01/10/24 - Completed (S)

ARLINGTON CLASSICS ACADEMY -PRI

Goal 6. Students demonstrate high academic achievement

Objective 1. Students receiving Intervention(either in the classroom or from an interventionist)who are reading on or above grade level at EOY will increase from 67% to 75%, in alignment with HB3 goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ 2 FTE's to address targeted groups of students to close gaps in early reading skills using research based training and strategies. (Title I TA: 5) (Target Group: ECD,EB,AtRisk,Dys) (Strategic Priorities: 2)	Principal, Reading Specialist	August 2022	(F)Title IIA Principal and Teacher Improvement(255) - \$46,425, (F)TIV Trfr T1 (289) - \$10,000, (S)State Compensatory (420 PIC 24) - \$26,329.45, (S)State Dyslexia (420 PIC 37) - \$50, (S)State ESL Funds (420 PIC 25) - \$8,216.62	Criteria: Tier 3 students will increase their reading level after targeted intervention and move out of intervention and back to the classroom 01/10/24 - Significant Progress (S)
2. Design the master schedule to allow for more time for K-2 teachers to target small groups of students identified as needing intervention in reading, multiple times per week. (Title I TA: 2) (Target Group: All) (Strategic Priorities: 2)	Lead Teacher, Principal, Teacher(s)	August 2022		Criteria: Lesson plans will reflect frequency of small groups is correlated to student achievement/reading levels of targeted students 01/09/24 - Completed (S)
3. Reading Interventionist and Reading Specialist will use research based strategies and materials to target students needing intervention based on RTI (MTSS) meetings, with frequent progress monitoring (Title I TA: 3) (Target Group: ECD,EB,AtRisk,Dys,504) (Strategic Priorities: 2)	Principal, Reading Specialist	September 2022	(S)State ECLP (420 PIC 36) - \$1,987.08	Criteria: Tier 3 students will respond to intervention with expected growth within specified time frame and reading level will increase, resulting in dismissal from intervention 01/10/24 - Completed
4. Provide at home resources to partner with families to increase student achievement in reading. (Target Group: ECD,AtRisk,K)	Principal, Reading Specialist	August 2022-May 2023	(S)State Compensatory (420 PIC 24) - \$42,262.76	01/11/24 - Completed (S)
5. Teachers will complete the Texas Reading Academy through TEA and implement strategies in classrooms to support and improve reading practices to increase student achievement in Reading. (Target Group: All)	Director of Academic Services, Principal, Teacher(s)	September 2022-June 2023	(S)State ECLP (420 PIC 36) - \$14,224.96	01/10/24 - Completed (S)

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

Discipline Referral report
Expulsion/Suspension Records
Mobility Rates
OnData Suite Report
PEIMS Report
Special Student Populations

Demographics Strengths

About 55 EBS on campus, about 19 more than the previous year
Added a .5 FTE EBS support staff to assist in closing achievement gaps and helping student acquire the English language
Added one additional Sped.paraprofessional to meet the needs of growing sped. population

Demographics Weaknesses

Not at "full enrollment" all year, due to early withdrawals, students not returning, or families not returning enrollment calls/emails
26 sped referrals (20 school initiated; 6 parent initiated) resulting in 20 qualifying as students with a need for specially designed instruction, 4 being served through 504, and 2 DNQs)
Spanish teacher had to be relocated to mobile cart, due to opening sped. Self contained resource class in Nov. 2021 based on student need
Overall attendance was at 92% for the fourth six weeks reporting period (January-February)
Office referrals indicate inconsistency in understanding of reasons for referral
Office referrals indicate 82% of referrals are from male, kindergarten students

Demographics Needs

Consistent process for contacting families regarding enrollment decisions
Continue utilizing resources for the growing EBS population

Comprehensive Needs Assessment

Demographics Needs (Continued)

- Continue utilizing staff for EBS support in classroom
- Monitor attendance- incentives to continue promoting the importance of attendance in the early grades
- Common understanding of office referral process

KINDERGARTEN		1st GRADE		2nd GRADE	
Decline Reason	# Declined	Decline Reason	# declined	Decline Reason	# declined
	0	ACA declined admittance	2	accepted spot elsewhere	5
accepted spot elsewhere	2	chose another school	4	chose another school	4
Applied too early for 22/23 school year	30	Current Student	4	chose another school	1
chose another school	33	Declined	1	Current Student	8
commute	2	duplicate	2	Dad has custody now	1
COVID	2	keep kids together	1	keep kids together	1
current student	2	moved	1	No Reason	7
duplicate	13	No reason	9	No Response	35
home district	2	No response	42	too many changes this year	1
Home School	1	stay where they are	2	Grand Total	63
Keep kids together	3	too far to drive	1		
Making other educational arrangements	1	transportation challenge	1		
moved	10	Grand Total	70		
No Reason	11				
No response	100				
not 5	30				
not old enough	1				
other	9				
Sibling	5				
stay where they are	3				
Wants to wait until next school year	1				
Grand Total	261				

Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

MAP performance reports
Multi-Year Trends
Parent Survey (google)
Special Programs Evaluations
Special Student Populations
Staff Survey (google)

Student Achievement Strengths

Students who performed 'well below' benchmark in kindergarten Amplify decreased from 8% (BOY) to 2% (EOY)

80% of kindergarten students performed in the top two quintiles on Math MAP

78% of first graders performed in the top two quintiles on Math MAP

The mean RIT difference for Math MAP in Kindergarten for Sped students from fall to spring was 17 RIT points.

The mean RIT difference for Math MAP in first grade for Sped students from fall to spring was 23.1 RIT points

Students in classes that implemented training given by the district (DAS), grew the most between MOY and EOY Amplify

67% of Kindergarten students scored 'Advanced or Advanced High' on the TELPAS

65% of first grade students scored 'Advanced or Advanced High' on TELPAS

67% of second grade students scored "Advanced or Advanced high' on TELPAS

61% of second graders are projected to score "meets" or higher on the third grade STAAR Reading according to their Eoy MAP performance

Student Achievement Weaknesses

Students who performed 'well below' benchmark in first grade Amplify increased from 5% (BOY) to 6% (EOY)

20% of kindergarten students performed below benchmark on Amplify in the area of Phonemic Awareness

18% of first grade students performed below benchmark on Amplify in the area of Phonemic Awareness

67% of students in kinder and first grade receiving math intervention met growth on EOY MAP

63% of students in second grade receiving math intervention met growth on EOY MAP

Comprehensive Needs Assessment

Student Achievement Weaknesses (Continued)

60% of students seeing the reading interventionist met EOY growth on MAP and/or reading level goal
67% of students seeing the reading specialist met EOY growth on MAP and/or reading level
18/49 students seeing the reading specialist were dyslexic; 4/49 qualified for special education services
76% of all first grade students met growth on EOY math MAP
75% of all kindergarten students met growth on EOY math MAP
47% of all second grade students met growth on EOY math MAP
38% of second grade students are projected to score "approaches(33%) or "did not meet" (5%) on third grade STAAR Reading based on their EOY MAP Reading test
67% of students receiving math intervention performed at the 40th percentile or higher on EOY Math MAP
58% of students who received reading intervention from campus support in K and 1 performed at benchmark on EOY Amplify
62% of EBS are reading on grade level in grades K-2 based on EOY Fountas and Pinnell reading levels
42% of students in special education scored below the 50th percentile on EOY Math MAP

Student Achievement Needs

Phonics program to address weaknesses in Phonemic Awareness in K and 1
Targeted plan for students receiving intervention with more checks in between RTI (MTSS) meetings to check for progress
Teacher training for strategies to use with students with dyslexia
Amplify training for ALL
Add back second math interventionist (moved mid-year due to classroom need)
Increase the percentage of math intervention students who perform in at least the 40th percentile or higher
Campus support-need a system for assigning students and tracking progress- include in RTI (MTSS) meetings
Continue support (.5 FTE) for EBS in grades K-2 to increase percentage of students reading on grade level.
Increase the percentage of students in sped. that perform above the 50th percentile on Math MAP
Increase the percentage of students in tier 3 reading intervention reading on or above grade level

Student Achievement Summary

School Culture and Climate

Comprehensive Needs Assessment

School Culture and Climate Data Sources

Community Input
DMAC Report
Expulsion/Suspension Records
Parent Survey (google)
Staff Survey (google)

School Culture and Climate Strengths

Schoolwide CHAMPS expectations followed by majority of staff
Classrooms with structured behavior expectations saw gains in student performance on MAP and Amplify testing

School Culture and Climate Weaknesses

Not all staff have CHAMPS training
PBIS met only three times this year
Parent exit survey indicates that 30% students who leave would not enroll in ACA in the future
Parent exit survey indicates that parents did not have a solid understanding of kindergarten expectations (comments on every kindergarten survey regarding this topic, with the exception of two)
Disproportion of black and hispanic/latino students receiving office referrals resulting in in school suspension

School Culture and Climate Needs

Review of CHAMPS expectations
More frequency of PBIS meetings
Ensure enrolling families understand CK, TEKS, grade level expectations before enrolling

School Culture and Climate Summary

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

AESOP Teacher Attendance Reports
DMAC Report
Failure Lists

Staff Quality, Recruitment and Retention Strengths

All classroom teachers (with the exception of one) are ESL certified
TTESS has a built in system for continuous improvement and feedback (goal setting, walkthrough, observation)
Process for interviewing is equitable and we use a committee that represents all areas of the campus

Staff Quality, Recruitment and Retention Weaknesses

Little to no PD was attended during the year (due to lack of interest, lack of opportunity at Region XI, or teacher burnout)
3 classroom teachers left prior to the end of the year, resulting in a feeling of mistrust with second grade families, and uneasiness about the remainder of the year
12 staff members resigned at the end of the 21-22 school year resulting in vacancies
2-3 walkthroughs per staff member resulted in some teachers feeling like they were unsure of how to improve in certain areas of TTESS

Staff Quality, Recruitment and Retention Needs

More frequent walkthroughs for observations and feedback for TTESS

Curriculum, Instruction and Assessment

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Data Sources

Campus Meeting Agenda
MAP performance reports
Staff Development

Curriculum, Instruction and Assessment Strengths

Common planning time gives multiple opportunities for teachers to collaborate on instructional strategies, planning ,and assessment

School calendar has built in "data days" for teachers to work on looking at student data and designing instruction based on student need

Second grade teachers worked with district Math specialist to design math block to teach to students in the top two quintiles.

Student performance in special populations are tracked to monitor for gaps in instruction

Kindergarten and First grade teachers completed Reading Academy training (at least 60 hours) under the direction of the Director of Academic Services. This resulted in positive conversation about student performance and brought about areas of need for the 22-23 school year (specifically a need for a systematic, sequential, research-based phonics program)

Curriculum, Instruction and Assessment Weaknesses

New-to-ACA teachers shared in their survey that they still don't have a good understanding of what it means to teach to the top two quintiles

Parent survey indicates inconsistencies in homework policy in second grade.

Curriculum, Instruction and Assessment Needs

New teacher orientation should focus on teaching to the "blue and green" students in each grade level, including follow through during the year

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Data Sources

Campus Meeting Agenda
Parent Survey (google)
Sign in Sheets
Special Student Populations

Family and Community Involvement Strengths

Partnership with Green's Produce (utilizing their proximity for multiple cross curricular field trips)
Positive partnership with Dalworthington Gardens Police (traffic enforcement, crisis response, and presence within the school in classrooms reading to students)
Family Museum night well attended- 150-175 families
Weekly Newsletter has the option of being translated into any language needed
EBS (Emergent Bilingual Student) summer school well attended (20 families)
District Sped. staff hosted Parent University targeted towards behavior strategies and resources to help families of sped. students.

According to the parent survey, 98% of families would recommend ACA to a friend (evidenced by a response of 7 (or better) on a scale of 1-10)

Family and Community Involvement Weaknesses

Site Based committee only has two parent reps, and no community representation
Parent survey indicates inconsistencies in the cafe (menu-related, expectations,)
Parent survey indicates that a few (4-6) families don't feel welcome at the campus due to their front office experience.

Family and Community Involvement Needs

Consistent system for how to communicate menu changes to families
Consistent cafeteria expectations enforcement (Review CHAMPS procedures with all staff and volunteers)

Comprehensive Needs Assessment

School Context and Organization

School Context and Organization Data Sources

Campus Duty Schedule
Campus Master Schedule
Staff Survey (google)

School Context and Organization Strengths

Added 3 campus support personnel to assist with Covid lag and teacher/student support- teachers felt supported according to teacher surveys/feedback from team leaders
Added full time counselor to assist with student behavior/SEL needs
Site Based team met monthly to review data/ work on campus needs assessment throughout the year instead of just in the Spring
District staff were available to cover lunches regularly when needed due to sub shortage

School Context and Organization Weaknesses

The inconsistency of staff available to cover lunches (not the same person each time) led to some frustration with staff
Not a good/effective system for assigning support staff to grade levels/students
3 support staff had to share conference room due to lack of space on campus.

School Context and Organization Needs

Better/ more effective way to assign support staff to jobs needed
Better/more effective way to track student progress for support staff
space for support staff to keep their personal items/ push in to classrooms
Monthly PBIS meetings to address behavior concerns and/or trends

School Context and Organization Summary

Comprehensive Needs Assessment

Technology

Technology Data Sources

Staff Survey (google)
Tech Inventory

Technology Strengths

Zero problems with the network this year during MAP testing for all three administrations

Campus utilized ZOOM feature to hold parent meetings, allowing for more attendance

"Help ticket" system utilized by staff, resulting in more staff satisfaction with the technology department

Using Google for files, RTI, lesson plans, and documentation helped decrease paper use, resulting in more available space in the office files.

Technology used in classrooms to support small group time, and parent communication (class DOJO)

Technology Weaknesses

Some student chromebooks were distributed to the Middle School campus and not returned to Primary, resulting in inaccurate inventory for end of the year procedures.

Technology Needs

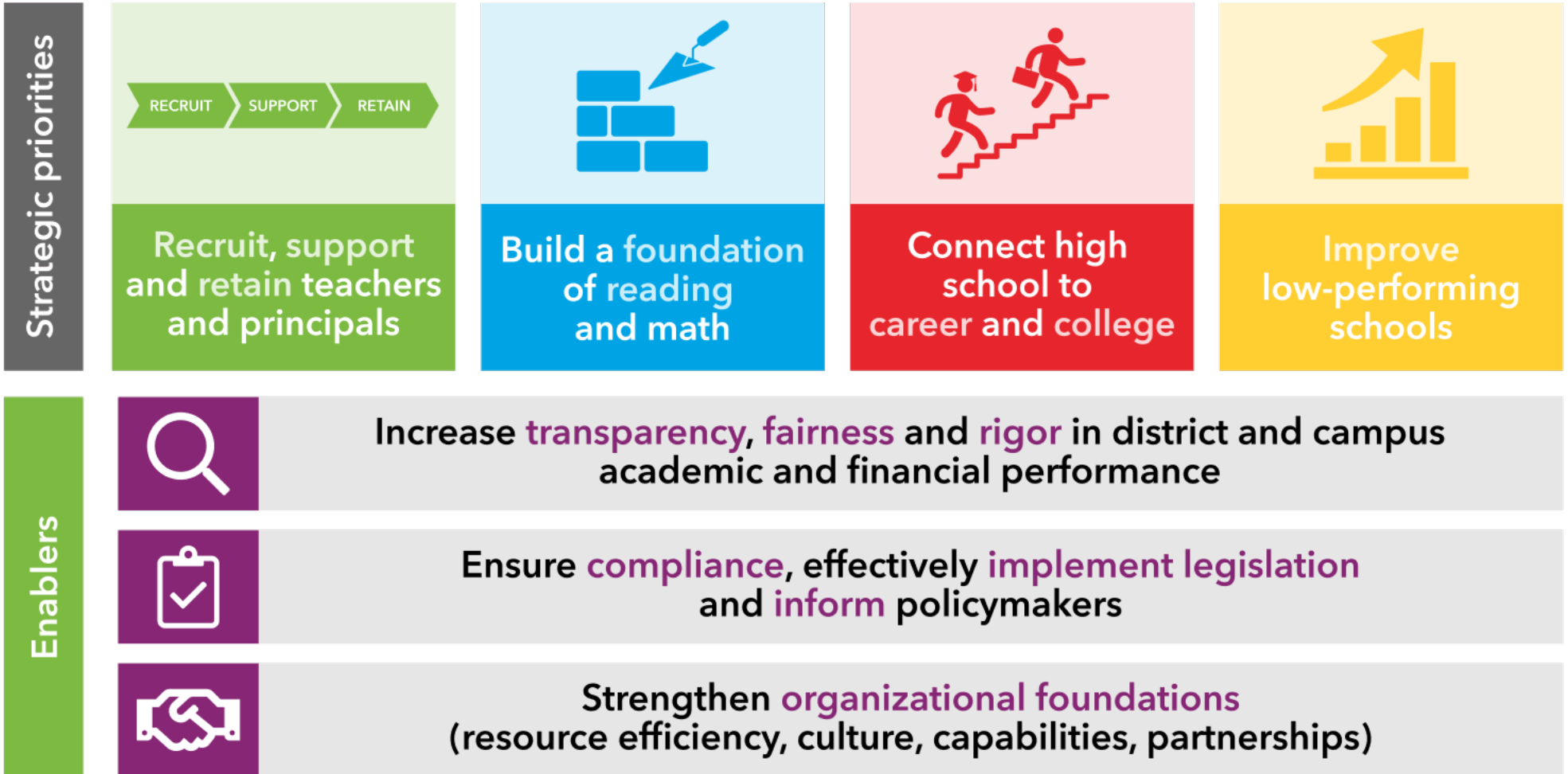
Mid-year check in of chromebook inventory

Comprehensive Needs Assessment

Technology Summary

Overall, technology seemed more reliable in the 21-22 school year as evidenced by teacher surveys and team meeting notes.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Campus Improvement Plan 2022/2023

ACA Intermediate strives to build strong positive relationships with our #GriffinTribe and provide rigor and relevance that will inspire all students to become lifelong learners.



Teri Rodgers
2800B Arkansas
817-303-1553
trodgers@acaedu.net

Date Reviewed:

Date Approved:

Global Ends Statement:

ACA produces excellent outcomes for students, parents, and the local community, with an emphasis on continual improvement.

Student Outcomes

1. Students' lifelong learning skills measurably improve.
2. Students demonstrate high academic achievement.
3. Students possess and can demonstrate the skills and attributes of an effective leader.

Family Outcomes:

1. Parents are satisfied with the education of their ACA students.
2. Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.
3. Parents are an integral part of the ACA community.
4. Parents financially support ACA.

Public Outcomes:

1. ACA publicly provides current practice and performance information.
2. ACA is perceived as an excellent school, a good neighbor, and a good citizen.
3. ACA receives financial support from sources beyond the ACA community.

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE Site Base

Name	Position
Hofer, Patrick	3rd Grade Teacher
Thomasson, Stephanie	4th Grade Teacher
Hale, Lance	5th Grade Teacher
Hernandez, Julie	Fine Arts Teacher
Martin, Nikki	Intervention Team
Michelle, Vanecek	Parent
Gardenhire, Jordan	Nurse
Whitehead, Darren	Community Member
Mowry, Jeanne	Counselor
Kelly, Heath	Assistant Principal
Rodgers, Teri	Principal

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Mission

The mission of Arlington Classics Academy is to equip a diverse student body with a comprehensive education, including a special focus on western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.

Vision

The vision of Arlington Classics Academy is to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source
ARP IDEA (284)	Federal
ESSER II (281)	Federal
ESSER III (282)	Federal
IDEA Special Education (224)	Federal
Title III Bilingual / ESL (263)	Federal
State Compensatory (420 PIC 24)	State
State Dyslexia (420 PIC 37)	State
State ECLP (420 PIC 36)	State
State ESL Funds (420 PIC 25)	State
State Special Education Funds (420 PIC 23)	State

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 1. High Behavioral Expectations

Objective 1. Create & implement high behavioral expectations that will decrease out of placement discipline consequences by 5% from EOY 2022 to EOY 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% staff will attend Capturing Kids' Hearts training & will model CKH strategies on campus with colleagues, students, & parents. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Principal	Aug 2022 - May 2023	(S)General State Revenue (420) - \$2,158, (S)State Special Education Funds (420 PIC 23) - \$241.82	Criteria: Percentage of staff that completed CKH training 06/16/23 - Significant Progress (S)
2. Provide explicit, systematic parent communication protocols for all staff members. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Counselor, Lead teacher at each grade level, Principal, Special Ed Teachers, Teacher(s)	Aug 2022 - May 2023	(S)State Special Education Funds (420 PIC 23) - \$494.99	Criteria: EOY surveys -parent -staff 06/16/23 - Significant Progress
3. PBIS Team will create & implement campus wide behavior expectations. -Universal attention signal -Enforce district dress code -9wks behavior incentive -9wks Attendance Incentive (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Counselor, Principal, Special Ed Teachers, Teacher(s)	Aug 2022 - May 2023	(L)Local Charter Funds (198 or 461) - \$92.94	Criteria: - Out of placement totals every 4 weeks - EOY out of placement/discipline totals 01/11/24 - Significant Progress (S) 06/16/23 - Some Progress
4. Provide campus wide MTSS training to support frequent behavior needs. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Counselor, Math Specialist, Principal, Reading Specialist, Special Ed Teachers, Teacher(s)	Aug 2022 - May 2023		Criteria: - Document out of placement totals every 4 weeks - EOY out of placement/discipline totals 01/11/24 - Significant Progress (S) 06/16/23 - Some Progress

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 1. High Behavioral Expectations

Objective 2. Provide ongoing training & supports that clearly define bullying & harassment definitions, Title IX protocols, Child Protective Services, & campus reporting systems for all staff & students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff will enforce district Technology Acceptable Use Policy, discuss Cyberbullying terms, & improve student technology Digital Citizenship protocols. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Principal, Technology teacher	Aug 2022 - May 2023		Criteria: EOY surveys -parent -staff -student 01/11/24 - Significant Progress 06/16/23 - On Track
2. Counselor will reinforce reporting protocols & ACA character traits with research based guidance & counseling curriculum. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Counselor, Principal	Aug 2022 - May 2023		Criteria: EOY surveys -parent -staff -student 01/11/24 - Completed 06/16/23 - On Track 06/16/23 - On Track

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 2. High Academic Achievement / Math

Objective 1. Increase all 3rd grade students % Meets on STAAR category 2, "Computations & Algebraic Relationships" by 3% to increase mastery of pre-Algebra skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grades 3-5 math teachers, special ed teacher, & math interventionist will attend Solution Tree High Impact PLC training to vertically & horizontally align TEKS, instructional strategies, & student growth. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Math Specialist, Principal, Special Ed Teachers, Teacher(s)	July 2022	(S)General State Revenue (420) - \$431.40	Criteria: -Math team feedback after training -Common Planning notes -BOY, MOY, & EOY MAP data/progress 06/16/23 - Completed
2. The math interventionist will work with grades 3-5 students who are below the 40%tile in Numerical Representation, Computation, & Algebraic Reasoning during Griffin Time. (Target Group: AtRisk,3rd,4th,5th) (Strategic Priorities: 2)	Math Specialist, Principal	Aug 2022 - May 2023	(S)General State Revenue (420), (S)State Compensatory (420 PIC 24), (S)State Special Education Funds (420 PIC 23) - \$3,189.99	Criteria: - Interventionists master schedule - % growth of tier 3 students - BOY, MOY, & EOY MAP data 01/11/24 - Completed 06/16/23 - On Track
3. 3FTE's (extra campus support) will be utilized to provide continuity of all special population supports & services due to Covid. (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	Aug 2022 - May 2023	(F)ESSER II (281) - \$54,814.45, (F)ESSER III (282) - \$72,407	Criteria: EOY staff surveys BOY, MOY, EOY MAP data EOY STAAR data 01/11/24 - Completed 06/16/23 - On Track

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 3. High Level of Academic Instruction / ELAR

Objective 1. Increase 4th grade Emerging Bilingual students % passing on STAAR category 3, "Understanding & Analysis of Informational Texts" by 3%, to strengthen comprehension & use of text features. (66% passing on 2022 4th grade STAAR).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will complete HB3 Reading Academy, revisit ELPS strategies, & be trained in the reading "workshop model" to increase academic English language proficiency. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Director of Academic Services, Teacher(s)	Aug 2022 - May 2023		Criteria: - BOY, MOY, EOY MAP data - STAAR data - TELPAS data 01/11/24 - Completed 06/16/23 - On Track
2. 1FTE (ESL TA) will be utilized to meet campus emerging bilingual student needs & provide English language support. (Target Group: ESL,3rd,4th,5th) (Strategic Priorities: 1,2)	Principal, Teacher(s)	Aug 2022 - May 2023	(S)State ESL Funds (420 PIC 25)	Criteria: - ESL TA schedule of services - BOY, MOY, & EOY MAP data - TELPAS data - STAAR data 01/11/24 - Completed 06/16/23 - On Track
3. The reading interventionist will work with grades 3-5 students who are below the 40%tile on MAP "Understanding & Analysis of Informational Texts" during Griffin Time. (Target Group: 3rd,4th,5th) (Strategic Priorities: 2)	Principal, Reading Specialist	Aug 2022 - May 2023	(S)State Compensatory (420 PIC 24)	Criteria: - Interventionists master schedule - % growth of tier 3 students - BOY, MOY, & EOY MAP data 01/11/24 - Completed 06/16/23 - On Track

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 4. High Academic Achievement / Science

Objective 1. Increase 5th grade students with special education IEP's % Approaching on STAAR category 2, "Force, Motion, & Energy " by 3%, to strengthen application of concepts & processing skills. (39%/2022, 43%/2021...DNM both years).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly hands on experiments & science investigations to increase application of science processing skills (observing, measuring, sorting/classifying, inferencing, predicting, experimenting, & communicating). (Target Group: 3rd,4th,5th) (Strategic Priorities: 2)	Teacher(s)	Aug 2022 - May 2023	(S)State Special Education Funds (420 PIC 23) - \$915.93	Criteria: - Common Assessments - MAP data - STAAR data - EOY data 06/16/23 - Significant Progress
2. 3FTE's (teacher & 2 TA's) will be utilized to meet campus special education IEP needs & provide personalized instruction & behavioral supports. (Target Group: 3rd,4th,5th) (Strategic Priorities: 2)	Principal, Special Ed Teachers, Teacher(s)	Aug 2022 - May 2023	(S)State Special Education Funds (420 PIC 23) - \$146,207.27	Criteria: - BOY, MOY, & EOY MAP data - STAAR data - IEP Goals / Progress 01/11/24 - Completed 06/16/23 - On Track

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Student population is very diverse:

36% Caucasian/White (188 students)

22.4% African American/Black (116 students)

21.6% Hispanic (112 students)

12.5% Asian (65 students)

7% Two or more races (37 students)

Male to Female ratio is very equitable

51% male

49% female

% Students receiving Specialized Instruction/Supports is less than 20% student population

8.49% Emergent Bilingual (44 students)

3.9% Special Education (20 students)

2.5% Dyslexia (13 students)

Demographics Weaknesses

Staff demographics do not match student demographics

There has been an increase in Special Education & 504 #'s over past 5 years

Students w/ sped IEP's:

27 students in 2021-2022

21 / 4% (20-21)

18 / 3% (19-20)

16 / 3% (18-19)

12 / 2% (17-18)

Students w/ 504 plans:

64 students in 2021-2022

60 / 11% (20-21)

49 / 9% (19-20)

Comprehensive Needs Assessment

Demographics Weaknesses (Continued)

56 / 11% (18-19)

0 / 0% (17-18)

Demographics Needs

Implement district & campus MTSS (Multi Tier System of Supports) for all learners.

- provide MTSS training/resources for all staff
- provide ELPS training/resources for all staff
- quarterly check-ins to discuss progress of MTSS

Demographics Summary

MTSS design

- Universal instruction / 100% (176 students per grade level)
- Targeted instruction / 20% (36 students per grade level)
- Intensive instruction / 5% or less (8-9 students per grade level)

Teaching staff need additional training to DESIGN instruction that meets all students personalized needs.

Student Achievement

Student Achievement Strengths

All students STAAR math results:

- 3rd grade = 91% passed
- 5th grade = 91% passed

Comprehensive Needs Assessment

Student Achievement Strengths (Continued)

3rd grade /Tier 3 math support

- 37 total students
- 86% (32 students) made growth from BOY to EOY MAP
- 6 scored Meets on STAAR
- 21 scored Approaches on STAAR
- 10 Did Not Meet grade level expectations on STAAR

5th grade /Tier 3 math support

- 35 total students
- 80% (28 students) made growth from BOY to EOY MAP
- 7 scored Meets on STAAR
- 20 scored Approaches on STAAR
- 5 Did Not Meet grade level expectations on STAAR
- 3 did not take the test

Student Achievement Weaknesses

STAAR reporting category 2, Computations & Algebraic Relationships

- 3rd grade = 69% (2021), 74% (2022)
- 4th grade = 71% (2021), 65% (2022)
- 5th grade = 69% (2021), 74% (2022)

All students STAAR math results:

- 4th grade = 78% passed

4th grade /Tier 3 math support

- 43 total students
- 74% (32 students) made growth from BOY to EOY MAP
- 1 scored Masters on STAAR
- 1 scored Meets on STAAR
- 12 scored Approaches on STAAR
- 29 Did Not Meet grade level expectations on STAAR

Comprehensive Needs Assessment

Student Achievement Needs

Ongoing professional development for staff to clearly define:

- What does “blue/green” mean?
- What is the Workshop Model
- Gradual Release lesson delivery
- Rigor & Relevance...“The human brain is wired for story”
- Lesson DESIGN to help students master processing skills

Student Achievement Summary

Computation & Algebraic Relationships continue to be a weakness for our Griffins across all grade levels. If our goal is to prepare Griffins for 8th grade Algebra, we need to provide more professional development & support for staff to design instruction that meets the need of all learners and prepares them for 8th grade Algebra.

We will also continue to strengthen foundational skills & build knowledge upon knowledge to build a "math base".

Arlington Classics Academy State Assessment Comp

	Grade	3		4		5		6		7		8		Student Pop	
		Pass	Mas	Pass	Mas	Pass	Mas	Pass	Mas	Pass	Mas	Pass	Mas		
2021-22 STAAR Approaches	Reading	93%	54%	91%	38%	94%	66%	89%	30%	95%	61%	94%	58%	Total Stud	1526
	Math	91%	46%	78%	27%	91%	42%	86%	16%	80%	20%	0%	0%	Eco Dis	28% 423
	Writing			n/a	n/a					n/a	n/a			LEP	9% 134
	Science					82%	32%					n/a	n/a	At-Risk	31% 477
	History											85%	29%	Alg I	92%/38%
														Bio I	96%/35%
2020-21 STAAR Approaches	Reading	81%	25%	79%	26%	88%	44%	82%	23%	86%	37%	90%	35%	Total Stud	1542
	Math	76%	21%	83%	38%	79%	32%	79%	16%	77%	16%	25%	25%	Eco Dis	22% 342
	Writing			73%	20%					86%	20%			LEP	7% 101
	Science					78%	15%					n/a	n/a	At-Risk	19% 299
	History											76%	20%	Alg I	81%/29%
														Bio I	94%/27%
2018-19 STAAR Approaches	Reading	93%	44%	87%	38%	98%	52%	90%	29%	96%	54%	96%	50%	Total Stud	1550
	Math	95%	43%	79%	35%	98%	47%	92%	28%	92%	29%	75%	50%	Eco Dis	20% 311
	Writing			86%	23%					94%	48%			LEP	6% 93
	Science					91%	34%					n/a	n/a	At-Risk	22% 334
	History											90%	42%	Alg I	93%/49%
														Bio I	98%/50%
2017-18 STAAR Approaches	Reading	91%	46%	93%	42%	97%	51%	89%	38%	91%	46%	98%	41%	Total Stud	1533
	Math	89%	26%	88%	38%	96%	40%	91%	22%	92%	35%	80%	30%	Eco Dis	21% 316
	Writing			90%	34%					88%	31%			LEP	5% 69
	Science					92%	28%					33%	0%	At-Risk	18% 274
	History											89%	35%	Alg I	98%/52%
														Bio I	100%/38%
2016-17 STAAR Approaches	Reading	93%	51%	91%	43%	95%	43%	84%	35%	93%	39%	97%	49%	Total Stud	1483
	Math	89%	32%	87%	35%	92%	28%	87%	23%	90%	27%	80%	15%	Eco Dis	18% 263
	Writing			87%	19%					95%	29%			LEP	4% 58
	Science					89%	31%					50%	13%	At-Risk	21% 317
	History											84%	36%	Alg I	98%/58%
														Bio I	97%/38%
2015-16 STAAR Level II -	Reading	96%	46%	95%	34%	91%	39%	86%	23%	88%	31%	99%	40%	Total Stud	1435
	Math	92%	32%	81%	28%	89%	26%	84%	15%	84%	25%	62%	0%	Eco Dis	21% 300
	Writing			89%	30%					91%	31%			LEP	5% 69
	Science					88%	20%					100%	0%	At-Risk	15% 213
	History											89%	33%	Alg I	99%/59%
														Bio I	99%/37%
2014-15 STAAR Level II - Phase in 1	Reading	95%	33%	88%	40%	95%	39%	91%	28%	94%	36%	97%	26%	Total Stud	1398
	Math	87%	23%	79%	22%	89%	23%	87%	19%	92%	33%	77%	0%	Eco Dis	19% 266
	Writing			83%	14%					96%	23%			LEP	5% 70
	Science					91%	22%					56%	6%	At-Risk	23% 315
	History											88%	22%	Alg I	96%/55%
														Bio I	100%/25%
2013-14 STAAR Level II - Phase in 1	Reading	89%	33%	87%	24%	97%	32%	94%	29%	90%	31%	100%	57%	Total Stud	1277
	Math	78%	18%	80%	21%	94%	41%	92%	38%	81%	17%	93%	0%	Eco Dis	20% 256
	Writing			89%	9%					90%	10%			LEP	6% 78
	Science					88%	22%					90%	51%	At-Risk	19% 243
	History											81%	19%	Alg I	100%/67%

Arlington Classics Academy State Assessment Comp

2012-13 STAAR Level II - Phase in 1	Reading	94%	30%	88%	38%	97%	36%	94%	30%	92%	31%	95%	37%	Total Stud	1159	
	Math	79%	24%	84%	26%	95%	35%	90%	14%	88%	30%	79%	0%	Eco Dis	22%	252
	Writing			89%	16%					88%	19%			LEP	5%	54
	Science					83%	13%					82%	11%	At-Risk	7%	84
	History											68%	5%	Alg I	100%/38%	
2011-12 STAAR 65% passing rate	Reading	90%	36%	99%	52%	96%	34%	92%	34%	90%	40%			Total Stud	997	
	Math	79%	17%	77%	11%	93%	16%	92%	46%	94%	34%			Eco Dis	17.20%	171
	Writing			97%	19%					92%	16%			LEP	3.90%	39
	Science					88%	18%							At-Risk	5.10%	51
	History															

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

Most classroom teachers consistently greeted students at the door & implemented Capturing Kids Hearts practices.

PBIS team members continued to meet quarterly to address campus concerns & needs.

All staff rated Proficient or higher on "Classroom Culture" domain in T-TESS

18 rated Accomplished

10 rated Proficient

Sunshine Committee hosted monthly luncheons, celebrated national holidays, & provided bereavement flowers/food/cards for staff members.

70% of current staff have attended Capturing Kids Hearts training.

Positive EOY parent survey results.

School Culture and Climate Weaknesses

Out of placement discipline increased.

21-22 / 63.5 out of placement consequences

20-21 / 22.5 out of placement consequences

19-20 / 11 out of placement consequences (school year discipline data ended in March 2020)

18-19 / 50 out of placement consequences

17-18 / 55 out of placement consequences

- Grade level behavior expectations are not consistent across grade levels and send mixed messages to families with multiple students on campus.

School Culture and Climate Needs

Comprehensive Needs Assessment

School Culture and Climate Needs (Continued)

Create & implement campus wide high behavior expectations.

- Universal attention signal
- MTSS for intensive behavior needs
- Parent partnership / resources / communications

School Culture and Climate Summary

Create & implement campus wide high behavior expectations.

- Universal attention signal (campus & district)
- MTSS for intensive behavior needs
- Parent partnership / resources / communications
- Enforce district dress code w/ fidelity
- Continue parent communications in a timely manner
- Continue campus Sunshine events to celebrate staff & #GriffinTribe culture

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Campus Master Schedule

Staff Quality, Recruitment and Retention Strengths

86% of staff (43 out of 50) are returning in the Fall of 2022.

District admin worked w/ campus admin to create 22-23 master schedule options for grade levels, content areas, & the intervention team. Campus admin shared options w/ Team leaders, grade level teachers and SBDM members and asked for their input via a survey.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths (Continued)

Campus feedback resulted in the following for the 22-23 master schedule:

- 3rd grade will "team teach" (1 ELAR/SS teacher & 1 math/science teacher). Teams will be responsible for 44 students and have longer instructional blocks.
- 4th grade will "triangle teach" (1 math teacher, 1 science teacher, & 1 ELAR/SS teacher).
- 5th grade will departmentalize (1 math teacher, 1 science teacher, 1 ELAR teacher, & 1 SS teacher).

Staff Quality, Recruitment and Retention Weaknesses

We have had more staff turnover this year than in year's past.

- 4th grade math teacher
- Special Education teacher
- 5th grade reading teacher
- support staff

We have also had several staff that needed to be out for family and/or medical needs. The long term absences are understood, however the absences did make an impact on student learning.

Staff Quality, Recruitment and Retention Needs

As of June 2022, we have the following staff vacancies:

- 4th grade ELAR
- 4th grade ELAR
- Technology paraprofessional
- Library paraprofessional
- ESL paraprofessional
- Special Education paraprofessional
- Extra campus support paraprofessional

Due to the amount of new staff, campus admin & team leaders will need to increase supports for new staff and to reinforce campus/district expectations to maintain consistency across grade levels/campus.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary

Currently, we have:

- 50 staff assignments
- 43 assignments are filled
- 7 vacancies
- weekly interviews

Campus admin are working to find highly trained professionals with appropriate certifications, strong work ethic, and #GriffinTribe traits.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

District Policies
PD Resources

Curriculum, Instruction and Assessment Strengths

Teachers, staff, & interventionists continue to collaborate, plan, and seek ways to close the gaps & produce student growth in core content areas.

- Weekly common planning time built into the master schedule.
- 3rd & 4th grade math teachers administer weekly TEKS checks to assess content mastery.
- 3rd grade ELAR teachers participated in the HB3 Reading Academy.
- Each teacher has "Sub-pop Binder" with all IEP accommodations, 504 accommodations, and LPAC accommodations to provide personalized instruction.
- Multiplication & Division club members/participation continues to increase across grade levels. '
- Destination USA was created to encourage students to learn all 50 states & capitals

Curriculum, Instruction and Assessment Weaknesses

- Not all content areas have created progress monitoring systems for their grade level/content.
- Data of student's w/ IEP's have not always been including in classroom data
- Staff need assistance w/ progress monitoring tools
- MTSS system is needed

Curriculum, Instruction and Assessment Needs

District MTSS for all campuses

Campus MTSS discussions for student academic & behavioral needs.

- Define the goal ...what do we want students to know and/or be able to do?

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs (Continued)

- Analyze the problem...why is this happening? what can we do to solve the problem?
- Develop & implement a plan...what will we do about it?
- Evaluate the response to instruction or intervention...is it working / not working? Are students making progress at a rate to close the gap?

More instructional minutes that are developmentally appropriate for grades 3-5 learners (brain research, executive function maturity)

Curriculum, Instruction and Assessment Summary

"We are only as good as our systems". District admin has trained campus admin at the summer Leadership Academy how to implement district/campus wide "Multi Tier Support System" (MTSS) for the 22-23 school year.

The MTSS will help us personalize learning & behaviors for all students and provide vertical & horizontal consistency.

Family and Community Involvement

Family and Community Involvement Data Sources

Community Input
District Policies
PEIMS Report

Family and Community Involvement Strengths

Post Covid we were able to resume several family friendly group events on & off campus.

- PTO Spirit Nights
- Book Fair
- Fine Arts Programs
- Spelling Bee
- Field Trips
- Grade level parties
- Field Day

Comprehensive Needs Assessment

Family and Community Involvement Strengths (Continued)

- Boosterthon Fundraiser

Family and Community Involvement Weaknesses

Post Covid, we had to:

- Re-learn how to gather in large groups & be in close proximity
- Review/reteach social skills & behavior expectations
- Review work ethic, stamina, and what work & study skills look like in a classroom
- Revisit attendance policies & excused reasons for being off campus

Family and Community Involvement Needs

Create & implement a campus wide attendance incentive.

- SBDM & Team leaders will gather @ the BOY & create a rubric to incentivize students to be on campus as much as possible (medical absences will be excused).
- The goal will be to increase monthly student attendance & increased time in the classroom for learning.

Family and Community Involvement Summary

Covid minimized parent/teacher/community 3 legged stool opportunities. However, we are all back together again & most are excited for the time to fellowship & partner together for their child's success.

We will continue to provide positive customer service/support, quality instruction, and partner w/ our #GriffinTribe for the 22-23 school year.

Comprehensive Needs Assessment

School Context and Organization

School Context and Organization Data Sources

Campus Duty Schedule
Discipline Referral report

School Context and Organization Strengths

Staff Feedback was taken by a Google Form @ the EOY 2022 & the following was decided upon by all staff:

- 3rd grade team teaching
- 4th grade triangle teaching
- 5th grade departmentalized
- longer blocks for ELAR & Math
- "workshop model" in ELAR & Math to provide personalized small groups
- Fine Arts, counseling, technology, & PE will be provided weekly

HB4545 requirements will be met during Summer Academy in June 2022 or after school in the Fall of 2022. HB4545 will not interfere w/ core instruction or supplemental supports during the regular school day.

School Context and Organization Weaknesses

HB4545 caused strains on the master schedule during the 21-22 school year.

The reliance on technology has caused some disconnect from previous class conversations, dialogue, and debate.

Support staff have been very busy - covering classrooms, lunch duty, managing technology, helping with daily student/staff needs. They have been great, but it has been hard.

School Context and Organization Needs

Create & implement high behavioral expectations campus wide.

Comprehensive Needs Assessment

School Context and Organization Needs (Continued)

- social contracts
- meeting/greeting students daily
- universal attention signal
- enforce dress code daily
- attendance incentive
- behavior incentive/motivation

School Context and Organization Summary

Campus admin & staff will create & implement high behavioral expectations for the 22-23 school year.

- master schedule to increase academic growth
- master schedule that is developmentally appropriate for executive function/maturity
- social contracts for behavioral norms
- staff will meet/greet students daily
- implement a universal attention signal
- campus will enforce dress code daily
- campus will create an attendance incentive
- PBIS will create a quarterly behavior incentive/motivation

Technology

Technology Data Sources

Discipline Referral report
District Policies

Technology Strengths

District technology is very accessible & responsive to campus needs in a timely manner..

Comprehensive Needs Assessment

Technology Strengths (Continued)

- District help ticket system
- Help w/ new technology, phones, student devices, etc.
- Assists w/ Raptor & Knight Security campus needs

Technology Weaknesses

Increase in digital citizenship concerns & students are not following the district Technology Usage policy.

Technology Needs

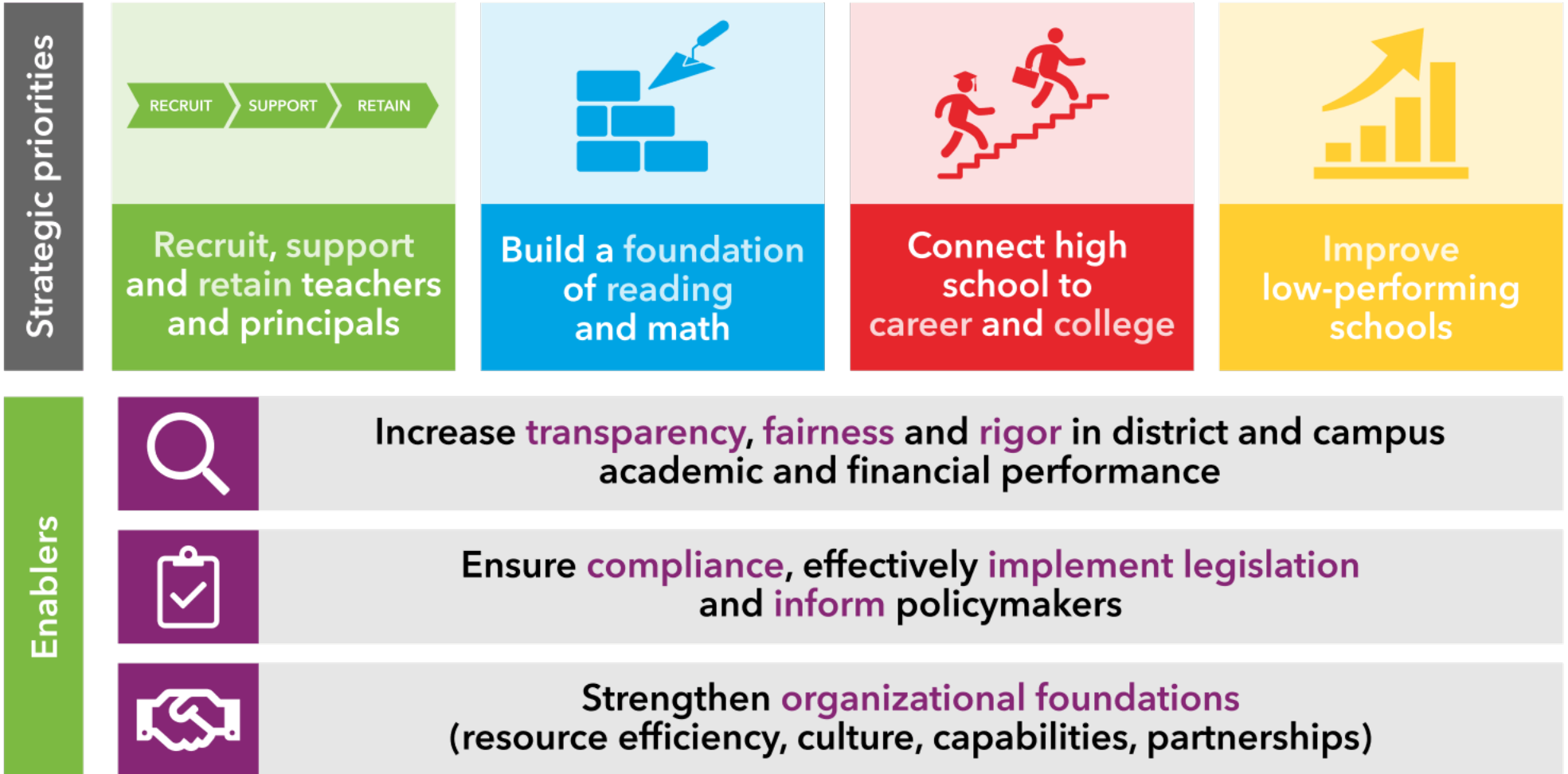
Increase campus awareness of district Technology Usage Policy & forms. Parents/students complete at the BOY but there is little to no reteach after the form is turned in. PBIS will discuss & address current needs & implement high behavior tech expectations for the new school year.

Technology Summary

District tech staff & the Auxiliary personnel have been a great addition to the #GriffinTribe.

Campus admin will work w/ staff to increase awareness of district Technology Usage Policies & forms to implement high behavior tech expectations for students & partner w/ parents to create a healthy learning environment for their child @ school & @ home.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

ARLINGTON CLASSICS ACADEMY -MIDDLE

Campus Improvement Plan

2022/2023

Make it a great day or not, that choice is yours! Go Griffins!!!

Yolonda Dawson
5200 South Bowen
8179871909
ydawson@acaedu.net

Date Reviewed:

DMAC Solutions ®

Page 1 of 181

Date Approved:

1/12/2024

ARLINGTON CLASSICS ACADEMY -MIDDLE

Mission

The mission of Arlington Classics Academy is to equip a diverse student body with comprehensive education, including a special focus on Western Civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.

Vision

The vision of Arlington Classics Academy is to be an educational institution of academic excellence that provided a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY - MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ARLINGTON CLASSICS ACADEMY -MIDDLE Site Base

Name	Position
Rodriguez, Manuel	Teacher
Barrett, Amy	Counselor
Dishman, Elyse	Teacher
Obrien, Jacqueline	Teacher
Alcala', Melanie	Teacher
Marrocco, Michele	Teacher
Lam, Ryan	Assistant Principal
Oviedo, Candace	Parent
Congleton, Cheryl	Teacher

Resources

Resource	Source
ESSER II (281)	Federal
ESSER III (282)	Federal
IDEA Special Education (224)	Federal
State Compensatory (420 PIC 24)	State
State CTE (420 PIC 22)	State
State ESL Funds (420 PIC 25)	State
State Special Education Funds (420 PIC 23)	State

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 1. Students demonstrate high academic achievement.

Objective 1. The percentage of EBS(Emergent Bilingual Students) who meet or exceed the standard on STAAR will increase from 50% to 55% by May 2023 Spring STAAR Reading Administration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The interventionist is to provide instructional strategies and activities aligned with student learning needs and expected outcomes of achievement in order to see gains in the growth of the students. (Target Group: EB) (Strategic Priorities: 2)	Coordinator of Special Programs and Assessment, Director of Academic Services, Principal, Teacher(s)	September- May 2022	(S)State Compensatory (420 PIC 24) - \$76,678.62	01/12/23 - On Track
2. Classroom teachers will participate in TELPAS training, implement ELPS strategies and accommodations, and progress monitor the effectiveness of these strategies and accommodations. (Target Group: EB) (Strategic Priorities: 1,2)	Coordinator of Special Programs and Assessment, Counselor, Director of Academic Services, Teacher(s)	August 2022-May 2023	(S)State ESL Funds (420 PIC 25) - \$10,732.83	01/12/23 - On Track

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 1. Students demonstrate high academic achievement.

Objective 2. The percentage of Economically Disadvantaged students who meet or exceed the standard in Algebra I will increase from 49% to 55% by May 2023 Spring EOC Administration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The interventionist is to provide instructional strategies and activities aligned with student learning needs and expected outcomes of achievement in order to see gains in the growth of the students. (Target Group: AtRisk) (Strategic Priorities: 2)	Principal, Teacher(s)	September 2022-May 2023		05/25/23 - Completed (S)
2. The teacher will provide instructional strategies and interventions and monitor the effectiveness of the processes and interventions. (Target Group: ECD) (Strategic Priorities: 2,3)	Teacher(s)	August 2022-May 2023		12/22/23 - Completed (S)

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 2. Students possess and can demonstrate the skills and attributes of an effective leader. Behavior goal includes parent universities(district), curriculum night, and Boot Camp(6th).

Objective 1. By May of 2023, the students will develop skills to gain leadership knowledge and improve executive function and academic discipline needed for success. Students will possess good character. The number of discipline infractions will decrease by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. counseling, school-based mental health programs, and other strategies to improve students' skills outside the academic subject areas; preparation for and awareness of opportunities for postsecondary education and the workforce; Seminar Class Curriculum (Target Group: All) (Strategic Priorities: 1,2)	Counselor, Director of Academic Services, Parents, Principal, Teacher(s)	August 2022-May 2023		01/12/23 - On Track 10/26/22 - Some Progress
2. Parent Universities to discuss preventions and strategies to help with discipline at home and at school. The counselors will be visiting classrooms to discuss bullying and prevention of bullying in the school. (Target Group: All) (Strategic Priorities: 1,2,3)	Counselor, Principal	August 2022-March 2023		Criteria: Decrease in discipline infractions. 05/23/23 - Some Progress (S) 03/29/23 - On Track 01/12/23 - On Track
3. Assembly with Focus on Success to discuss the dangers of social media and misuse of technology. (Target Group: 6th,7th ,8th) (Strategic Priorities: 3)	Counselor, Principal	September 2022		11/16/22 - Completed

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 3. Students' lifelong learning skills measurably improve.

Objective 1. 3 campus support staff for the continuity of services to combat the Covid slide

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Minimize the removal of children from the regular classroom by stepping in when teachers are out.</p> <ul style="list-style-type: none"> • Effective methods and instructional strategies to increase the amount and quality of learning time • Provide for application of learning (real-world experiences) • Instructional strategies and activities aligned with student learning needs and expected outcomes of achievement (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,2,3) 	<p>Lead teacher at each grade level, Principal, Teacher(s)</p>	<p>August 2022-May 2023</p>	<p>(F)ESSER II (281) - \$46,808.78</p>	<p>12/22/23 - Completed</p>

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 4. SW demonstrate high academic achievement

Objective 1. The students who are at the 40th percentile of MAP in Reading and Math in all grade levels will increase to the 50th percentile by EOY MAP, May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The students will be working with the teachers and math tutors to increase the MAP projection on MAP Math and progress monitoring of these students will occur every three weeks.</p> <p>Effective methods and instructional strategies to increase the amount and quality of learning time(changed master schedule)</p> <ul style="list-style-type: none"> • Provide for application of learning (real-world experiences) • Instructional strategies and activities aligned with student learning needs and expected outcomes of achievement (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,3) 	<p>Executive Director, Principal, Teacher(s)</p>	<p>October 2022- April 2023</p>	<p>(F)ESSER III (282)</p>	<p>Criteria: The EOY MAP Math assessment results.</p> <p>12/22/23 - Completed</p>

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 4. SW demonstrate high academic achievement

Objective 2. The percentage of students serviced through Special Education who approach or exceed the Algebra I EOC standard is from 20% to 30%; Biology EOC from 57% to 60%.The percentage of students serviced through special education who approach or exceed the standard on STAAR Math will increase from 28% to 33% by May 2023 Spring STAAR Math Administration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. • Teachers will work with the special education teacher and implement instructional strategies, accommodations, and activities aligned with student learning needs and expected outcomes of achievement and monitor the effectiveness of these strategies, activities, and accommodations. The teacher and special education teacher will meet every 9 weeks to analyze math, algebra, and biology progress and plan for any instructional adjustments. (Target Group: SPED) (Strategic Priorities: 2,3)</p>	<p>Coordinator of Special Education, Principal, Special Ed Teachers, Teacher(s)</p>	<p>September 2022- April 2023</p>	<p>(F)IDEA Special Education (224) - \$96,175.56, (S)State Special Education Funds (420 PIC 23) - \$121,475.98</p>	<p>12/22/23 - Some Progress</p>

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 5. Students will demonstrate high academic achievement

Objective 1. The percentage of students who scores Masters on both the Reading and Math STAAR will increase by 10% by May 2023 Spring STAAR Reading and Math Administration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The classroom teachers will participate in teaching the blue and green and monitor the effectiveness of the instructional strategies every 9 weeks and plan for instructional adjustments in order for the students to be successful. (Target Group: 6th,7th ,8th) (Strategic Priorities: 2)	Director of Academic Services, Principal, Teacher(s)	August 2022-May 2023		05/25/23 - Completed (S)

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 5. Students will demonstrate high academic achievement

Objective 2. The percentage of students who scores Masters on the Social Studies STAAR will increase by 10% by May 2023 Spring STAAR Administration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The students will be tutored on Mondays during the Spring to come from Meets to Masters. (Target Group: 8th) (Strategic Priorities: 2,3)	Assistant Principal, Principal, Teacher(s)			12/22/23 - Completed

Campus Value Statement:

Arlington Classics Academy Middle School values the four pillars of wisdom, vigilance, courage and strength in an effort to provide a safe, creative and challenging learning environment . We aim to model and foster a growth mindset through lifelong learning and awareness of our responsibilities. Each student will possess a willingness to make mistakes and utilize them as part of the learning process. Through academic stamina and high behavioral expectations, we believe every student will then grow towards independence before leaving Arlington Classics Academy Middle School.

ACA Board Ends Policies

Ends policies adopted April 21, 2016

Student Outcomes

1. Students' lifelong learning skills measurably improve.
2. Students demonstrate high academic achievement.
3. Students possess and can demonstrate the skills and attributes of an effective leader.

Family Outcomes:

1. Parents are satisfied with the education of their ACA students.
2. Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.
3. Parents are an integral part of the ACA community.
4. Parents financially support ACA.

Public Outcomes:

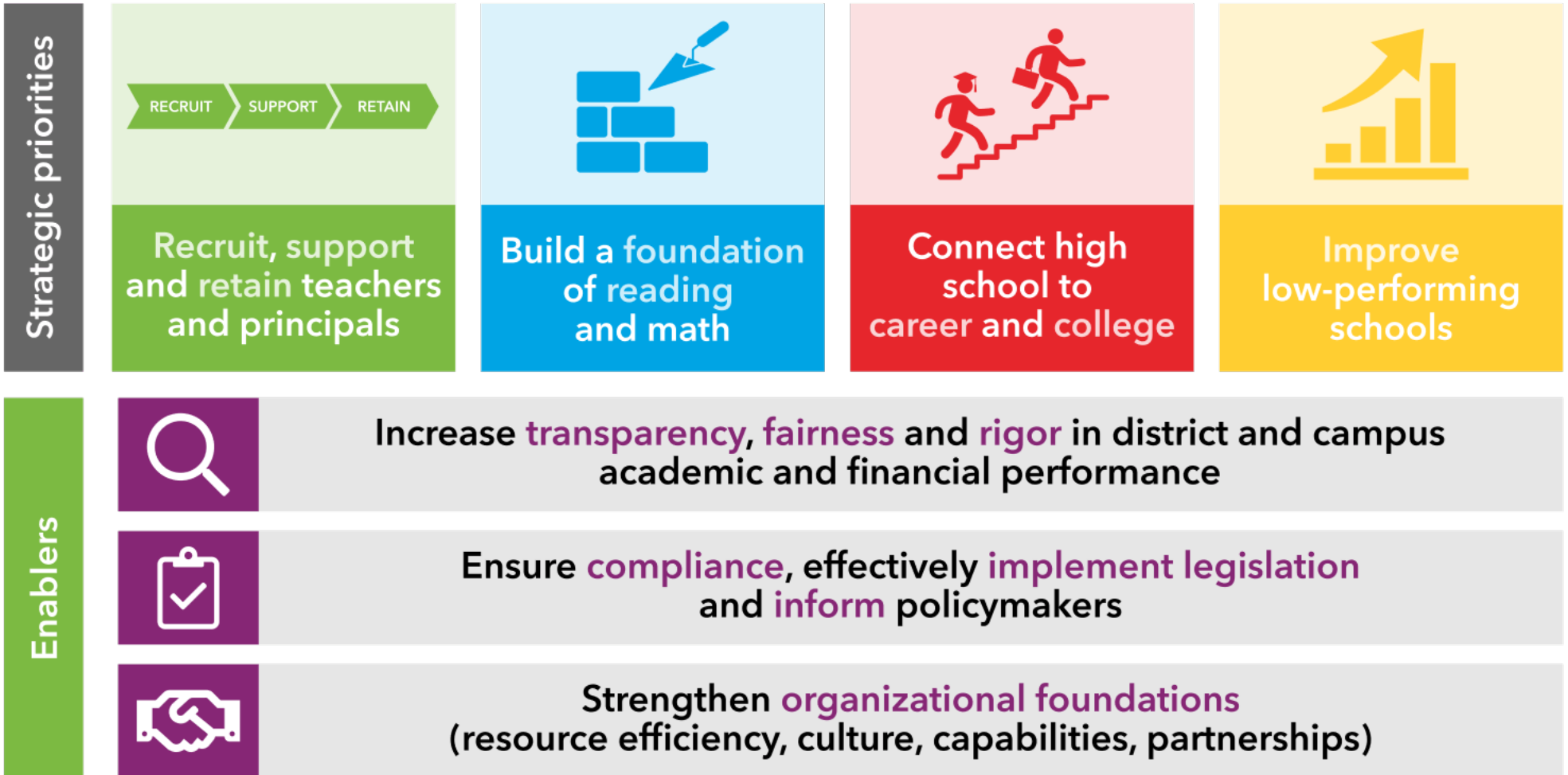
1. ACA publicly provides current practice and performance information.
2. ACA is perceived as an excellent school, a good neighbor, and a good citizen.
3. ACA receives financial support from sources beyond the ACA community.

State Compensatory Education, a state program, the LEA identifies students in need of service through a description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. These developmentally appropriate measures include:

retained/did not meet passing standard for nine week grading period
below level on Reading Progress Monitoring assessment
below 50th percentile on MAP Math and/or Reading assessment
Covid lag

Additionally, students identified as homeless, in foster care, Dyslexia, or LEP may receive targeted assistance supplemental services.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Addendum

E

HB 3 Goals

HB3 Goal 1: Increase the percentage of students reading at grade level.

The percentage of 3rd Grade students reading at grade level or above, as measured by Meets Standard or better on the STAAR Reading assessment, will increase from the baseline of 62% to 70% as reported on the August 2024 TAPR.

Performance Data

		2020	2021	2022	2023	2024
Annual Target	2019: 62%; 2020 No Administration		62%	64%	67%	70%
Actual Performance	No Administration	54%	76%	70%	70%	XX%

Action Plan

Strategy	Status	Proposed Next Action
All teachers in Grades K-3 will participate in the Texas Reading Academy in one of the three years offered and successfully complete the course with a score of 80% or higher on all required assessments and performance tasks.	on target	continue: K-1 this year with some late new hires participating with non ELAR 2-3 teachers in 2022-2023
All ELAR teachers in Grades K-3 will receive training on implementation of the Fountas and Pinnell Benchmark Assessment Kit and will be expected to evaluate student reading behaviors according to defined progress monitoring guidelines by Fall 2022.	on target	continue; include Reading Interventionists at Primary and Intermediate in training
DAS, Campus Administration, and ELAR teachers (K-3) will define and revise the systematic sequence of Phonics Instruction, identify needed curriculum, and define explicit instruction protocols for implementation in the 2022-2023 school year.	on target	continue
ELAR teachers in Grades 2 and 3 who completed Reading Academy in 2021 will receive instructional coaching in the 21-22 school year.	not yet started	define actionable timeline
DAS, in conjunction with Campus Administration and ELAR teachers, will evaluate current curriculum and instructional materials to ensure alignment with the Science of Teaching Reading standards.	in progress, Grade 1	continue
ASH Staff and Campus Admin refine and define RTI protocols, including defining Instruction and Intervention materials, cut points, progress monitoring tools, and strategies for acceleration.	in progress	define actionable timelines for job-embedded and after hours professional development
Kindergarten teachers will receive training in TX-KEA, the required Kindergarten Readiness Assessment and will begin implementation in Fall 2021.	on target with revision: Amplify instead of TX-KEA because it serves as Dyslexia screener for K, 1 as well; uniform instrument across K-1	continue
Early Reading Instrument to fulfill Dyslexia screener requirements will be selected and implemented in Fall 2021.	on target	continue
Campus Leadership and teachers will receive training in how to leverage MAP data to set goals for students that close gaps and in how to design, implement, and monitor effective intervention and acceleration.	not yet started	define actionable timeline

HB3 Goal 1a-j: Increase the percentage of specific subpopulation

The percentage of each subpopulation of students reading at grade level or above, as measured by Meets Standard or better on STAAR, will increase from its baseline to 70% or better as reported on August 2024 TAPR.

Reading Subpopulation Performance Data

Subpopulation	Baseline as reported on August 2019 TAPR; 2020 No Administration	2021		2022		2023 New Assessment		2024	
		Target	Actual	Target	Actual	Target	Actual	Target	Actual
African American	48%	48%	36%	55%	79%	63%	62%	70%	
Hispanic	49%	49%	36%	56%	57%	63%	57%	70%	
White	74%	74%	71%	76%	80%	79%	78%	82%	
Asian	73%	73%	64%	73%	87%	73%	81%	78%	
Two or More Races	50%	50%	50%	57%	71%	63%	77%	70%	
Special Education (Current)	*	*	0%	*		*	25%	70%	
Economically Disadvantaged	39%	39%	37%	49%	74%	60%	60%	70%	
EL (Current and Monitored)	44%	44%	36%	53%	82%	61%	65%	70%	

Action Plan

Strategy	Status	Proposed Next Action
All K-3 Teachers and Campus Administrators will receive training in research-based and evidence-based practices for designing, implementing, and monitoring English language proficiency instruction.	in progress	complete Needs Assessment
Summit K12 English Language support will be implemented in 2020-2021 school year.	on target	Continue in Grades 3-8 for 21-22
Student MAP data will be disaggregated by subpopulation beginning in 2021 to support progress monitoring and analysis of subpopulation performance.	on target	continue
Director of Academic Services will provide access to training in culturally responsive teaching (Z. Hammond) for all K-3 Teachers and Campus Administrators.	not yet started	re-evaluate
Utilize Family Engagement funds to create Academic Parent Teacher Teams to engage parents of lower-performing eligible students.	not yet started	define actionable timeline

HB3 Goal 2: Increase the percentage of students applying mathematics at grade level.

The percentage of 3rd Grade students applying mathematics at grade level or above, as measured by Meets Standard or better on the STAAR Mathematics Assessment, will increase from the baseline of 70% to 78% as reported on the August 2024 TAPR.

Performance Data

	2020	2021	2022	2023	2024
Target	2019 Baseline: 70%; 2020 No Administration	70%	72%	75%	78%
Actual		45%	67%	68%	

Action Plan

Strategy	Status	Proposed Next Action
All teachers in Grades K-3 will participate in an ACA-developed Math Academy to build knowledge and skill in designing, implementing, and evaluating the effectiveness of their instruction in the five strands of mathematical proficiency. This will be developed in 2020-2021 and implemented in 2021-2022 (Grades 2 and 3), 2022-2023 (Grades K and 1). Coaching will be embedded throughout the 2021-2024 school years.	in progress	define actionable timeline; continue with coaching in Grade 2 already established
DAS, in conjunction with Campus Administration and Math teachers, will evaluate current curriculum and instructional materials to ensure alignment with the STAAR Proficiency Standards for Masters Level Performance.	on target	YAGs revised to 61st Percentile Entry Point and structured to reflect K-Algebra I sequence; continue with product review for both support this year and for curriculum resource selection in the Spring for 2022-2023
ASH Staff and Campus Admin refine and define RTI protocols, including defining Instruction and Intervention materials, cut points, progress monitoring tools, and strategies for acceleration.	in progress	continue
Campus Leadership and teachers will receive training in how to leverage MAP data to set goals for students that close gaps and in how to design, implement, and monitor effective intervention and acceleration.	in progress	continue
DAS will provide access to training in culturally responsive teaching for all K-3 Teachers and Campus Administrators.	not yet started	re-evaluate
Utilize Family Engagement funds to create Academic Parent Teacher Teams to engage parents of lower-performing eligible students	not yet started	define actionable timeline

HB3 Goal 2a-j: Increase the percentage of specific subpopulation students applying mathematics at grade level

The percentage of each subpopulation of students applying mathematics at grade level or above, as measured by Meets Standard or better on STAAR, will increase from its baseline to 70% or better as reported on August 2024 TAPR.

Mathematics Subpopulation Performance Data

Subpopulation	Baseline as reported on August 2019 TAPR; 2020 No Administration	2021		2022		2023 New Assessment		2024	
		Target	Actual	Target	Actual	Target	Actual	Target	Actual
African American	55%	55%	33%	55%	53%	63%	55%	70%	
Hispanic	68%	68%	41%	56%	57%	63%	51%	70%	
White	77%	77%	52%	76%	71%	79%	79%	82%	
Asian	91%	91%	64%	73%	91%	73%	88%	78%	
Two or More Races	57%	57%	20%	57%	71%	63%	69%	70%	
Special Education (Current)	*	*	0%	*		*	45%	70%	
Economically Disadvantaged	55%	55%	42%	49%	50%	60%	56%	70%	
EL (Current and Monitored)	67%	67%	64%	53%	82%	61%	56%	70%	

Action Plan

Strategy	Status	Proposed Next Action
All K-3 Teachers and Campus Administrators will receive training in research-based and evidence-based practices for designing, implementing, and monitoring English language proficiency instruction.	in progress	complete Needs Assessment
Summit K12 English Language support will be implemented in 2020-2021 school year.	on target	Continue in Grades 3-8 for 21-22
Student MAP data will be disaggregated by subpopulation beginning in 2021 to support progress monitoring and analysis of subpopulation performance.	on target	continue



Arlington Classics Academy

strength • wisdom • courage • vigilance

www.acaedu.net

CCMR Goals

2020-2024

**Kim Neill, Director of Academic Services
Craig Sims, Executive Director**

CCMR summary: ACA is a K-8 school that prepares students for secondary acceleration and post-secondary readiness. ACA does not receive CCMR accountability data in TAPR.



CCMR in Accountability

**College
Ready**



Meets Texas Success Initiative (TSI) Criteria
or
Earns dual course credits
or
Meets criteria on AP/IB exams
or
Earns an associate degree
or
Qualifies for OnRamps course credits

**Career
Ready**



Earns an Industry-based certification (IBC)
or
Graduates with completed IEP
and workforce readiness
or
Graduates with an advanced degree plan
and received special education services
or
Earns a level I or level II certificate

**Military
Ready**



Enlists in the U.S. Armed Forces
(Not Applicable—Temporarily Suspended)

Goal 1: Increase the percentage of students on track for college and AP readiness as measured by Masters performance on Algebra 1 EOC.					
The percentage of 8th grade students on track for college and AP readiness, measured by Masters on Algebra 1 EOC, will increase from the baseline of 48% to 50% as reported on the 2024 TAPR (reported in January).					
Baseline: 48% Masters (2019)	Spring 2020: No Administration COVID	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Annual Targets		48%	48%	48%	48%
Annual Performance		31%	38%	41%	TBD

Goal 1a-j: Increase the percentage of each subpopulation of students on track for college and AP readiness as measured by masters performance on Alg 1 EOC.						
The percentage of each subpopulation of students reading at grade level or above, measured by Masters on Algebra 1 EOC, will increase from its baseline to the identified goal % or better as reported on 2024 TAPR.						
		Annual Targets (Annual Performance)				
Subpopulation	Baseline as reported on August 2019 TAPR	Spring 2020: No Administration	Spring 2021	Spring 2022	Spring 2023	Spring 2024
African American	32%		32% (34%)	32% (18%)	32% (23%)	32%
Hispanic	44%		44% (21%)	44% (34%)	44% (18%)	44%
White	51%		51% (22%)	51% (44%)	51% (51%)	51%
Asian	62%		62% (44%)	62% (63%)	62% (76%)	62%
Two or More Races	*		*	*	*	*
Special Education (Current)	*		*	*	*	*
Econ Disadv	43%		43% (45%)	43% (31%)	43% (44%)	43%
EL (Current & Monitored)	43%		*	*	43% (38%)	43%

*Group too small for measure

Strategies for Algebra 1 Goal Attainment for All Students:

- All Algebra 1 teachers and math teachers will supplement CPM instruction with individualized instruction and practice in the imagine MyPath platform, using the data generated to monitor progress and drive classroom differentiated supports
- All Algebra 1 teachers and math teachers will participate in and use knowledge gained from MyPath training focused on using the data to target student needs and monitor progress.
- To support students in transferring knowledge to new situations, all Algebra I teachers and math teachers will model and engage students in practicing the problem-solving strategy of identifying similarities and differences between different problem situations.
- Campus Leadership and teachers will receive training in how to leverage MAP data to set goals for students that close gaps and in how to design, implement, and monitor effective intervention and acceleration.
- Integrate Algebra 1 readiness screener to target interventions beginning in earlier grades.

Goal 2: ACA graduating students (8th grade) will be prepared to take AP courses in high school.					
The percentage of 8 th grade students demonstrating readiness for at least one AP course as demonstrated on the PSAT will increase from the baseline year over year.					
Baseline: 2023 PSAT (TBD)	Spring 2020: No Administration	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Annual Targets		*	*	TBD%	TBD%

(ACA will begin testing all 8th graders on PSAT in 2023 and will report this data to the board along with goals for 2024.)

Strategies for Goal Attainment for All Students:

- Utilize partial 7th and 8th grade seminar class for PSAT practice and preparation.
- Continue to integrate high rigor and accelerated instruction with personalized learning tools.
- Utilize Khan academy to provide additional support for students who do not demonstrate readiness post assessment.